



**School Catalog**  
**July 1, 2015 – June 30, 2016**  
Revised 3/24/16

**Yuba City Campus**  
990-A Klamath Lane  
Yuba City, CA 95993  
(530) 674-9199

**Woodland Campus**  
501 Main Street  
Woodland, CA 95695  
(530) 662-0100

WorkForce Training Solutions, Inc. d.b.a. Cambridge Junior College



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## **Our Mission & Purpose**

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Cambridge Junior College endeavors to provide practical and marketable training in quality business, medical and vocational programs. It is our belief that a well-trained, skilled and confident individual is a valuable asset both to the prospective employer and to this community.

Much more than a corporate philosophy, these few words illustrate the on-going involvement of our committed faculty and staff to guiding our students toward a career and not just another job.

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## **Our Objectives**

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To achieve our mission, Cambridge Junior College stays abreast of developing training trends and employable skills needed in today's medical and business community. Because we are a small, focused educational institution, we are able to re-design and change our courses to meet particular industry needs in a timely fashion.

Cambridge Junior College endeavors to fulfill its mission by: 1) developing specialized fields of training in programs that are in demand in the local area; 2) providing students with the skills necessary to gain employment in career fields that are in demand in the local area.

It is also the objective of Cambridge Junior College staff and faculty to help students develop critical learning abilities. Students demonstrate these through written and skills testing that reveal learning outcomes particular to their field of study. In order to fully develop students' skills and give them practical experience in real world application of the skills they have learned, externships are a vital component of the programs offered at Cambridge.

Cambridge endeavors to teach students values that foster life-long learning by enabling students to master concepts in their area of study and encouraging them to continue to learn or further their education after gaining employment in their field of study.

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# Table Of Contents

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<b>OUR MISSION &amp; PURPOSE</b> .....	<b>1</b>
<b>OUR OBJECTIVES</b> .....	<b>1</b>
<b>TABLE OF CONTENTS</b> .....	<b>2-4</b>
FACILITY DESCRIPTION AND LOCATION.....	5
FINANCIAL HEALTH.....	5
ACCREDITATION, APPROVALS AND MEMBERSHIPS.....	5
APPROVAL DISCLOSURE STATEMENT.....	5
CAMBRIDGE JUNIOR COLLEGE MAINTAINS THE FOLLOWING MEMBERSHIPS AND AFFILIATIONS:.....	5
FORMS OF INSTRUCTION.....	5
GENERAL INFORMATION.....	5
HOURS OF OPERATION.....	6
ACADEMIC CALENDAR.....	7-11
<b>ADMISSION STANDARDS</b> .....	<b>12-15</b>
SCHOOL CATALOG AVAILABILITY & SCHOOL PERFORMANCE FACT SHEET.....	13
POLICIES ON VACCINATIONS – DIPLOMA PROGRAMS.....	13
POLICIES ON VACCINATIONS – CERTIFICATE PROGRAMS.....	13
FOREIGN STUDENTS.....	14
STUDENTS WITH DISABILITIES.....	14
ENGLISH AS A SECOND LANGUAGE.....	14
STUDENT ENROLLMENT STATUS/REGISTRATION.....	14
TRANSFER OF CREDITS.....	14
CREDIT FOR PRIOR EXPERIENCE.....	15
CLASS CHALLENGE/TEST-OUT POLICY.....	15
NOTICE CONCERNING TRANSFERABILITY OF CREDITS, HOURS AND CREDENTIALS EARNED AT OUR INSTITUTION.....	15
CONSORTIUM AGREEMENT.....	15
<b>PROGRAM DESCRIPTIONS</b> .....	<b>16-28</b>
MEDICAL ASSISTANT PROGRAM.....	16
MEDICAL OFFICE RECEPTIONIST PROGRAM.....	17
ASSOCIATE OF SCIENCE IN BUSINESS ADMINISTRATION WITH EMPHASIS IN ACCOUNTING.....	18-19
<b>NURSE ASSISTANT TRAINING PROGRAM</b> .....	20
<b>EMERGENCY MEDICAL TECHNICIAN TRAINING PROGRAM</b> .....	21
COURSE DESCRIPTIONS FOR MEDICAL PROGRAMS.....	22-25
COURSE DESCRIPTIONS FOR BUSINESS PROGRAMS.....	26-27
<b>ACADEMIC POLICIES</b> .....	<b>29-32</b>
<b>STANDARDS OF SATISFACTORY PROGRESS</b> .....	<b>29-32</b>
QUANTITATIVE PACE (CUMULATIVE COURSE COMPLETION) & MAXIMUM PROGRAM COMPLETION TIME FOR DEGREE PROGRAM STUDENTS.....	29
QUANTITATIVE PACE (CUMULATIVE COURSE COMPLETION) & MAXIMUM PROGRAM COMPLETION TIME FOR DIPLOMA PROGRAM.....	29
QUALITATIVE MEASURES OF SAP - MINIMUM ACADEMIC ACHIEVEMENT.....	30
GRADING STANDARDS.....	30
<b><u>VETERAN’S STANDARDS OF SATISFACTORY PROGRESS (FOR STUDENTS RECEIVING FUNDING FROM THE DEPARTMENT OF VETERAN’S AFFAIRS)</u></b> .....	<b>30</b>
VETERAN’S QUANTITATIVE PACE (CUMULATIVE COURSE COMPLETION) & MAXIMUM PROGRAM COMPLETION TIME FOR DEGREE PROGRAM STUDENTS.....	31
VETERAN’S QUANTITATIVE PACE (CUMULATIVE COURSE COMPLETION) & MAXIMUM PROGRAM COMPLETION TIME FOR DIPLOMA PROGRAM.....	31
VETERAN’S QUALITATIVE MEASURES OF SAP - MINIMUM ACADEMIC ACHIEVEMENT.....	31-32
<b>OTHER ACADEMIC POLICIES</b> .....	<b>32-42</b>
INCOMPLETES.....	32
COURSE WITHDRAWALS.....	32
COURSE REPEAT POLICY.....	32-33

CHANGING PROGRAMS OR EARNING ADDITIONAL CREDENTIALS .....	33
TRANSFERRING CAMPUSES .....	33
INDEPENDENT STUDY .....	33
ATTENDANCE REGULATIONS FOR DIPLOMA PROGRAMS .....	33-34
ATTENDANCE REGULATIONS –DEGREE PROGRAMS .....	34-35
ATTENDANCE REGULATIONS FOR CERTIFICATE PROGRAMS .....	35
MAKE-UP WORK.....	35
FINANCIAL AID WARNING (ACADEMIC WARNING) & FINANCIAL AID PROBATION (ACADEMIC PROBATION).....	35-36
ACADEMIC WARNING – CERTIFICATE PROGRAMS .....	36
EXTENDED ENROLLMENT STATUS.....	36-37
MAINTENANCE OF RECORDS DOCUMENTING STUDENT ACADEMIC PROGRESS .....	37
STUDENT APPEAL PROCESS.....	37
REESTABLISHING SATISFACTORY PROGRESS .....	37
REESTABLISHING VETERANS FUNDING .....	37
DISMISSAL.....	38
PROGRAM WITHDRAWAL .....	38
RE-ENTRY POLICY .....	38
LEAVE OF ABSENCE POLICY.....	39
MILITARY TIME OFF FOR ACTIVE DUTY .....	39-40
READMISSION OF MILITARY SERVICE MEMBERS .....	40
EXTERNSHIP/CLINICAL TRAINING .....	40
CERTIFICATES/DIPLOMAS/DEGREES AWARDED .....	41
GRADUATION REQUIREMENTS FOR DIPLOMA/CERTIFICATE PROGRAMS – ALL GRADUATES 3/28/16 FORWARD .....	41
GRADUATION REQUIREMENTS FOR DEGREE PROGRAMS (YUBA CITY CAMPUS ONLY) – ALL GRADUATES 3/28/16 FORWARD.....	41
DEFINITION OF ACADEMIC YEAR FOR QUARTER CREDIT HOUR PROGRAMS .....	41
DEFINITION OF ACADEMIC YEAR FOR CLOCK HOUR PROGRAMS .....	41
DEFINITION OF QUARTER CREDIT HOURS .....	41-42
DEFINITION OF CLOCK HOURS .....	42
STUDENT FULL-TIME STATUS .....	42
POLICY AND PROGRAM CHANGES .....	42
CATALOG UPDATES.....	42
<b>STUDENT INFORMATION.....</b>	<b>43-60</b>
EXAMINATION OF STUDENT RECORDS – STUDENT’S RIGHTS UNDER THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA) .....	43
FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA) COMPLAINTS.....	44
REQUIRED STUDY TIME.....	44
CLOTHING AND PERSONAL PROPERTY .....	44
DRESS CODE.....	44
CONDUCT .....	44
ACADEMIC INTEGRITY, STUDENT PRIVACY & STUDENT AUTHENTICATION.....	44-45
COPYRIGHT INFRINGEMENT POLICY.....	45
SMOKING.....	45
DRUG AND ALCOHOL POLICY .....	45-46
DRUG VIOLATIONS.....	46
INDIVIDUAL CLASSES .....	46
SEXUAL HARASSMENT .....	46
NOTICE OF NON-DISCRIMINATION .....	46
VISITORS .....	46
GRIEVANCE PROCEDURE.....	47
QUESTIONS.....	47
INSTRUCTIONAL DELIVERY METHODS .....	47
HYBRID CLASS COMPUTER REQUIREMENTS.....	47
HYBRID ONLINE ASSIGNMENT GRADING POLICY.....	47
LIBRARY.....	47
STUDENT INTERACTION.....	48-49
ACADEMIC ADVISING SERVICES.....	48
CAREER SERVICES ASSISTANCE – GRADUATES.....	48
STUDENT HOUSING .....	48
EMERGENCY RESPONSE & EVACUATION PROCEDURES.....	48
IDENTITY THEFT PREVENTION AND RED FLAGS .....	49
FINANCIAL ASSISTANCE.....	49

FINANCIAL RESPONSIBILITY .....	49
BILLING AND COLLECTION OF TUITION & FEES .....	49-50
PRIVATE INSTITUTIONAL LOAN FUNDING .....	50
APPLICATION PROCESS FOR INSTITUTIONAL LOAN FUNDING.....	50
TUITION DISCOUNT .....	50
IMPORT COMPETITION DISPLACED WORKER TUITION DISCOUNT .....	50
CAL GRANT CONFIRMATION OF ELIGIBILITY .....	50-51
DISBURSEMENT OF CAL GRANT FUNDS.....	51-52
TITLE IV TOPICS .....	53
FINANCIAL AID CREDIT CONVERSION POLICY .....	55
ENTRANCE AND EXIT LOAN COUNSELING.....	55
CAMPUS CRIME AND AWARENESS.....	55-56
TUITION AND FEES .....	57

**COST OF ATTENDANCE..... 58-62**

CANCELLATION, WITHDRAWAL AND REFUND POLICIES .....	63
STUDENT’S RIGHT TO CANCEL.....	63
STUDENT’S RIGHT TO WITHDRAW AND REASONS FOR DISMISSAL.....	63-64
RETURN OF TITLE IV REFUND PROCEDURES.....	64-65
INTERNAL REFUND POLICY FOR PROGRAMS MORE THAN 300 HOURS .....	65
INTERNAL REFUND POLICY FOR SHORT-TERM PROGRAM STUDENTS (PROGRAMS LESS THAN 300 HOURS) .....	65
VETERANS REFUND POLICY .....	65-66
RECORD RETENTION STATEMENT .....	66
APPROVAL DISCLOSURE STATEMENT.....	66
STATEMENT OF LEGAL CONTROL.....	67

SUPPLIMENTS ATTACHED

**Facility Description and Location**

**Yuba City, CA Campus, 990 'A' Klamath Lane, Yuba City, CA 95993, Phone: (530) 674-9199 [www.cambridge.edu](http://www.cambridge.edu)**

Cambridge Junior College occupies a facility in Yuba City, California. We are conveniently located near public transportation, shopping, lodging and restaurants. The training facility occupies approx. 10,000 sq. feet. The classrooms and laboratories are equipped with up-to-date equipment to meet training needs. This includes two lecture rooms, two computer labs and two medical assisting lecture/labs. Handicap accessible restrooms are conveniently located within the facility. A student lounge is located near the east lecture room. Our library is accessible to students from our website [www.cambridge.edu](http://www.cambridge.edu). Administrative offices are located within the same facility.

**Woodland, CA Campus, 501 Main Street, Woodland, CA 95695, Phone: (530) 662-0100 [www.cambridge.edu](http://www.cambridge.edu)**

Cambridge Junior College occupies a facility in Woodland, California. We are conveniently located downtown near public parking, public transportation, shopping, lodging and restaurants. The training facility occupies approx. 10,000 sq. feet. The classrooms and laboratories are equipped with up-to-date equipment to meet training needs. This includes one lecture room, two computer labs and two medical assisting lecture/labs. Handicap accessible restrooms are conveniently located within the facility. A student lounge is located in the northeast corner of the building. Our library is accessible to students from our website [www.cambridge.edu](http://www.cambridge.edu). Administrative offices are located within the same facility.

**Financial Health**

Cambridge Junior College has never filed a petition for bankruptcy (does not have a currently pending petition in bankruptcy and has not ever or within the past five years filed a petition), has never had a petition for bankruptcy filed against it that resulted in a reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C Sec 1101 et seq.), and is not currently and has never operated as a debtor in possession.

**Accreditation, Approvals and Memberships**

Cambridge Junior College is accredited by the Accrediting Council for Independent Colleges and Schools to award certificates, diplomas and associate degrees. The Accrediting Council for Independent Colleges and Schools is listed as a nationally recognized accrediting agency by the Department of Education and is recognized by the Council for Higher Education Accreditation. ACICS can be reached at: ACICS, Suite 980, 750 First Street, NE, Washington, D.C. 20002-4223, Phone: (202) 336-6780.

**Approval Disclosure Statement**

Cambridge Junior College is a private institution that it is approved to operate by the Bureau for Private Postsecondary Education. Approval to operate in the State of California is based on compliance with the provisions of the California Private Postsecondary Education Act (CPPEA) of 2009, (California Education Code, Title 3, Division 10, Part 59, Chapter 8), which is effective January 1, 2010. The Act is administered by the Bureau for Private Postsecondary Education, under the Department of Consumers Affairs. The Bureau can be reached at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), 888-370-7589

Students may request copies of the above documents to review by submitting the request in writing to the director.

**Cambridge Junior College maintains the following Memberships and Affiliations:**

Member of the Yuba-Sutter Chamber of Commerce; Member of the California Association of Private Postsecondary Schools; Department of Veterans Affairs (Yuba City Campus); Woodland Chamber of Commerce

**Forms of Instruction**

Courses offered by Cambridge Junior College are taught on-site at the campus addresses listed above or in the hybrid format (at the Yuba City Campus only) which is partially online and partially on-campus except for externships, which take place at designated locations of entities with which Cambridge Junior College has established externship agreements. Courses are comprised of lecture, lab, and/or practicum. The on-line portion of the hybrid program (offered at the Yuba City campus only) can be taken at any time and at any location chosen by the student. Courses are comprised of lecture, lab, and/or practicum.

**General Information**

For general information on the Yuba City Campus, contact the Director at 530-674-9199. For general information on the Woodland Campus, contact the Director at 530-662-0100.

## **Hours of Operation**

**Office Hours: 8:00 am – 7:00 pm Monday – Thursday, 8:00 am – 5:00 pm Friday**

### **Class Hours:**

#### **Medical Assistant & Medical Office Receptionist:**

Day 8:00 am–1:00 pm Monday–Friday, some Saturdays Day 8:00 am–1:00 pm

Evening 5:45 pm – 9:45 pm Monday – Thursday (Yuba City Campus Only for Evening Classes)

#### **Associate of Science Degrees (Yuba City Campus Only):**

Evening 5:45 pm – 9:45 pm Tuesday & Wednesday on campus, Online days are scheduled Monday – Friday and can be attended anytime including Saturdays and Sundays at a location chosen by the student.

#### **Nurse Assistant Training Program**

Day 8:00 am–2:30 pm Monday–Friday

#### **Emergency Medical Technician (Yuba City Campus Only):**

Days 8:00 am – 12:00 pm Monday, Tuesday & Wednesday and one Saturday 8:00 am–4:30 pm

Evenings 5:45 pm - 9:45 pm Monday, Tuesday & Wednesday and one Saturday 8:00 am–4:30 pm

#### **Class breaks:**

Day Diploma Programs: 8:50-8:59, 9:50-9:59, 10:50-11:24, 12:15-12:24

Day Certificate Programs: 8:50-8:59, 9:50-9:59, 10:50-11:24, 12:15-12:24, 1:15-1:24

Eve (all programs): 6:35-6:44, 7:35-7:54, 8:45-8:54

**Externship Hours:** Due to the unique nature of externships, students may be scheduled for hours outside of their normally scheduled class hours.



# **Academic Calendar**

## **Breakdown of Terms Term Start & End Dates**

**Associate of Science in Business Administration with emphasis in Accounting  
(Yuba City Campus Only)  
(94 Credits)**

<b>Evening</b>	
<b>Term Start</b>	<b>Term End</b>
<b>* June 29, 2015</b>	<b>August 27, 2015</b>
<b>August 31, 2015</b>	<b>October 22, 2015</b>
<b>*October 26, 2015</b>	<b>December 17, 2015</b>
<b>January 4, 2016</b>	<b>February 25, 2016</b>
<b>* February 29, 2016</b>	<b>April 28, 2016</b>
<b>May 2, 2016</b>	<b>June 23, 2016</b>
<b>*June 27, 2016</b>	<b>August 25, 2016</b>

**\* Indicates a mid-term start**

*Registration should normally be completed by the Wednesday prior to the class start. Availability for registration in a class is based upon available space in the class, among other factors.*

### **Holidays Included in Schedule:**

**Summer Break 2015: July 4-July 12, 2015**  
**Winter Break: Dec. 18, 2015-January 3, 2016**  
**Spring Break: March 26, 2016-April 3, 2016**  
**Summer Break 2016: July 2-July 10, 2016**

**Academic Calendar  
Breakdown of Modules  
Start & End Dates**

**Medical Assistant Program (900 hours)**

<b>Day Schedule</b>		<b>Evening Schedule</b>	
<b><u>Start</u></b>	<b><u>End</u></b>	<b><u>Start</u></b>	<b><u>End</u></b>
June 15, 2015	July 3, 2015	June 1, 2015	July 1, 2015
July 13, 2015	July 31, 2015	July 13, 2015	August 12, 2015
August 3, 2015	August 21, 2015	August 17, 2015	September 17, 2015
August 24, 2015	September 12, 2015	September 21, 2015	October 21, 2015
September 14, 2015	October 2, 2015	October 26, 2015	December 2, 2015
October 5, 2015	October 23, 2015	December 7, 2015	January 20, 2016
October 26, 2015	November 13, 2015	January 25, 2016	February 25, 2016
November 16, 2015	December 11, 2015	February 29, 2016	April 6, 2016
December 14, 2015	January 15, 2016	April 11, 2016	May 11, 2016
January 18, 2016	February 5, 2016	May 16, 2016	June 16, 2016
February 8, 2016	February 26, 2016	June 20, 2016	July 27, 2016
February 29, 2016	March 18, 2016		
March 21, 2016	April 15, 2016		
April 18, 2016	May 6, 2016		
May 9, 2016	May 27, 2016		
May 31, 2016	June 17, 2016		
June 20, 2016	July 15, 2016		

*Registration should normally be completed by the Wednesday prior to the class start. Availability for registration in a class is based upon available space in the class, among other factors.*

**Day Holidays Included in Schedule:  
(Day Only)**

Summer Break: July 4--July 12, 2015  
 Labor Day: Sept. 7, 2015  
 Fall Break: Nov. 21--Nov. 29, 2015  
 Winter Break: Dec. 19, 2015--Jan. 3, 2016  
 President's Day: Feb. 15, 2016  
 Spring Break: March 26—April 3, 2016  
 Memorial Day: May 30, 2016

**Make-up Days for Holidays: EVENING Holidays in Schedule:**

Summer Break: July 2, 2015--July 12, 2015  
 Make-up Day Sept. 12 Labor Day: Sept. 7, 2015  
 Fall Break: Nov. 20--Nov. 29, 2015  
 Winter Break: Dec. 18, 2015--Jan. 3, 2016  
 Make-up Day Feb. 20 Presidents Day: Feb. 15, 2016  
 Spring Break: March 25—April 3, 2016  
 Make-up Day June 4 Memorial Day: May 30, 2016

**Academic Calendar  
Breakdown of Modules  
Start & End Dates**

**Medical Office Receptionist (900 hours)**

<b>Day</b>	
<b><u>Start</u></b>	<b><u>End</u></b>
<b>June 22, 2015</b>	<b>July 24, 2015</b>
<b>July 27, 2015</b>	<b>August 21, 2015</b>
<b>August 24, 2015</b>	<b>September 18, 2015</b>
<b>September 21, 2015</b>	<b>October 16, 2015</b>
<b>October 19, 2015</b>	<b>November 13, 2015</b>
<b>November 16, 2015</b>	<b>December 18, 2015</b>
<b>January 4, 2016</b>	<b>January 29, 2016</b>
<b>February 1, 2016</b>	<b>February 26, 2016</b>
<b>February 29, 2016</b>	<b>March 25, 2016</b>
<b>April 4, 2016</b>	<b>April 29, 2016</b>
<b>May 2, 2016</b>	<b>May 27, 2016</b>
<b>May 31, 2016</b>	<b>June 24, 2016</b>
<b>June 27, 2016</b>	<b>July 29, 2016</b>

*Registration should normally be completed by the Wednesday prior to the class start. Availability for registration in a class is based upon available space in the class, among other factors.*

**Holidays Included in Schedule:**

Summer Break: July 4—July 12, 2015  
 Labor Day: Sept. 7, 2015  
 Fall Break: Nov. 21--Nov. 29, 2015  
 Winter Break: Dec. 19, 2015—Jan. 3, 2016  
 President's Day: Feb. 15, 2016  
 Spring Break: March 26—April 3, 2016  
 Memorial Day: May 30, 2016

**Make-up Days for Holidays:**

Make-up Day Sept. 12  
 Make-up Day Feb. 20  
 Make-up Day June 4

**Academic Calendar  
Breakdown of Program  
Start & End Dates  
Nurse Assistant (168 hours)**

<b>Day</b>	
<b>Start</b>	<b>End</b>
<b>May 16, 2016</b>	<b>June 24, 2016</b>
<b>June 27, 2016</b>	<b>August 12, 2016</b>

*Registration should normally be completed by the Wednesday prior to the class start. Availability for registration in a class is based upon available space in the class, among other factors.*

**Holidays Included in Schedule:**

**Memorial Day: May 30, 2016**

**Academic Calendar  
Breakdown of Program  
Start & End Dates  
Emergency Medical Technician (180 hours)  
(Yuba City Campus Only)**

<b>Day Schedule</b>		<b>Evening Schedule</b>	
<u>Start</u>	<u>End</u>	<u>Start</u>	<u>End</u>
<b>November 16, 2015</b>	<b>March 4, 2016</b>	<b>September 14, 2015</b>	<b>December 18, 2015</b>
		<b>January 25, 2016</b>	<b>April 29, 2016</b>
		<b>May 9, 2016</b>	<b>August 12, 2016</b>

*Registration should normally be completed by the Wednesday prior to the class start. Availability for registration in a class is based upon available space in the class, among other factors.*

**Holidays Included in Schedule:**

Fall Break: Nov. 21--Nov. 29, 2015 Day; Nov. 20-29, 2015 Eve  
 Winter Break: Dec. 19, 2015—Jan. 3, 2016 Day; Dec. 18, 2015-Jan 3, 2016 Eve  
 President's Day: Feb. 15, 2016  
 Spring Break: March 26—April 3, 2016  
 Memorial Day: May 30, 2016

**Make-up Eves**

February 18, 2016  
 June 2, 2016

# Admission Standards

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Cambridge Junior College requires that all in-coming students possess a minimum of a high school diploma or its equivalent for admission. Admission into the programs is based upon an interview, a skills test, and evidence that the student possesses a high school diploma or its equivalent or have passed the California High School Proficiency Examination, or that they possess a General Equivalency Diploma (GED), or High School Equivalency Test (HiSET), or Test Assessing Secondary Completion (TASC). \*

In order to complete the application process into our on-campus or combination on-campus/online (hybrid) programs, students must

1. Provide evidence (such as a diploma or transcript) that they possess a high school diploma, its equivalent, that they have passed the California High School Proficiency Examination, or that they possess a General Equivalency Diploma (GED), or High School Equivalency Test (HiSET), or Test Assessing Secondary Completion (TASC). \*
2. Successfully pass the Wonderlic entrance exam.
3. Diploma or Certificate Programs Passing Wonderlic Scores \*\*  
Quantitative – 125, Verbal 125  
Associate Degree Programs Passing Scaled Scores  
Quantitative – 265, Verbal 265
4. Successfully complete an interview for admission.
5. Complete an application for admission.
6. Be a US citizen or unexpired documented resident alien or meet foreign student requirements below.
7. Complete and sign the enrollment agreement.\*\*\* If the applicant is under 18 years of age, a parent or guardian must sign the agreement (or Letter of Authorization from supporting Agency).

## **Nurse Assistant Students Additional Requirements:**

Criminal Background Check & Live Scan: All students will submit for a criminal background check and Live Scan fingerprinting upon enrollment and prior to starting class. Alerts prohibit admittance. Proof of the live scan and a training and examination application must be submitted to the California Department of Public Health within one (1) week of enrollment.

10 Panel Drug Screen: Is required prior to admittance to the Cambridge Junior College Program from a federally certified testing lab. Drug Screen will test for at a minimum: Cocaine, Barbiturates, Amphetamines, Cannabinoids, Opiates, Benzodiazepines, Phencyclidine, Methamphetamine, Oxycodone, Methadone.

CPR: Prior to the beginning of Nurse Assistant program, students must submit proof of current CPR. CPR must be level C (American Heart Association).

## **Emergency Medical Technician Students Additional Requirements:**

Criminal Background Check & Live Scan: All students will submit for a criminal background check and Live Scan fingerprinting upon enrollment and prior to starting class. Alerts prohibit admittance.

10 Panel Drug Screen: Is required prior to admittance to the Cambridge Junior College Program from a federally certified testing lab. Drug Screen will test for at a minimum: Cocaine, Barbiturates, Amphetamines, Cannabinoids, Opiates, Benzodiazepines, Phencyclidine, Methamphetamine, Oxycodone, Methadone.

CPR: Prior to the beginning of Emergency Medical Technician program, students must submit proof of current CPR. CPR must be BLS Professional Rescuer (American Heart Association).

\* If Cambridge has reason to question the validity of a High School Diploma or that it was obtained from an entity that does not provide secondary education, the Director of Education will research the High School and its website. If the validity of the high school diploma is still questioned, the student will be asked to request an official high school transcript that will be evaluated. If it is determined that the High School Diploma issued was not valid, the prospective student will not be eligible for admission until a valid High School Diploma or its equivalent is obtained. The student will be notified. *If the diploma was originally thought to be valid, but details or new information arise after the student starts regarding the validity of the High School diploma, or the entity that awarded it, the student will be dismissed for having failed to meet Admissions standards.* Any funds disbursed to the student's account will be refunded.

\*\* If a student fails one portion of the entrance test then they may retake the portion they fail on a different test form. It is not necessary to retake the entire test. The student may re-take the test using a different form within any time frame. However, if the student fails a second time there is a minimum of a 14 day waiting period before he/she can retake the failed portion of the test. Test results are only valid for one year from the test date.

Cambridge Junior College is open to all students who meet the admission requirements without regard to race, color, religion, age, sex, creed, origin, sexual orientation, disability or marital status.

Cambridge Junior College reserves the right to reject students previously accepted if the items listed above are not successfully completed. A student might be denied admission into a program for the following reasons:

1. Lack of a high school diploma or its equivalent
2. Failure to pass entrance tests
3. Lack of a true desire or expressed interest in the program
4. Lack of a desire to use the skills acquired in the workforce
5. Rude or inappropriate behavior

Students enrolling in medical programs prepare students for professions that are often subject to employees proving a background free of felonies and drug convictions and drug and alcohol screening that is negative. Many employers (most in the medical field) require background checks and drug/alcohol tests as part of the employment process. Should a student have an undesirable issue in his/her background check or fail to pass a drug/alcohol test, the student must understand that Cambridge Junior College will most likely not be able to help the student obtain employment. It is the student's responsibility to resolve background issues so that he/she can get the most benefit from the training.

### **School Catalog Availability & School Performance Fact Sheet**

\*\*\* Students are given a school catalog and a School Performance Fact Sheet, which is reviewed with the student during the admissions process. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. You must thoroughly review, sign, initial and date each line as indicated on the School Performance Fact Sheet prior to signing the enrollment agreement.

The School Performance Fact Sheet contains information regarding completion rates, placement rates, license examination passage rates, and salary or wage information, and the most recent three-year cohort default rate pursuant to Article 16 (commencing with Section 94928 of the Ed Code). If a program is too new to provide data for any of the categories listed, the fact sheet will state: "This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The catalog is also available on the school website at [www.cambridge.edu](http://www.cambridge.edu).

### **Policies on Vaccinations – Diploma Programs**

All students enrolled in the Medical Assistant and Medical Office Receptionist programs must have a physical, a PPD test and begin their Hep B series (unless the student signs a waiver stating they do not want the Hep B along with an explanation of why or provide evidence they have had their Hep B) by the end of their first module, but no later than beginning externship. Faculty and students in other programs are not required to be vaccinated. Failure to provide evidence of this will result in termination. If a student begins the PPD process, but fails to return to the medical office for the reading of the test as required by the medical office, the student will need to retake the test at his/her own expense. A student will not be able to begin the externship portion of his/ her program until he/ she produces the appropriate documentation that he/she has been received a cleared physical, a negative PPD reading or cleared chest x- ray, and began Hep B series or declined the Hep B. Failure to produce these documents as required can lead to dismissal. Certain facilities may require additional clearances before a student can start externship.

### **Policies on Vaccinations – Certificate Programs**

All students enrolled in the Nurse Assistant and Emergency Medical Technician programs must have a physical and a TB test. If Student have had a positive test in the past, appropriate follow-up documentation is required, including chest x-ray report, Tuberculosis Questionnaire form, and provider's clearance for Cambridge Junior College. Test must have been completed in last 12 months and must not expire while on the clinical campus. Additional vaccination requirements are: MMR: Documentation of immunization (2 doses) or immunity (titer) against measles, mumps, rubella (MMR); Hepatitis B Vaccine: Three doses or titer. (Will accept declination); Tetanus-Diphtheria: Current documentation (within the last ten years) of tetanus immunization, pertussis booster recommended; Varicella (Chicken Pox): 2 doses or titer. (Will accept declination); and Influenza: Documentation of annual influenza immunization or signed statement declining immunization. (Check with Rideout Health of dates of season). Additionally the student must complete a Respirator Fit Test: Respirator Fit Test is required if students will be caring for or in areas with patients with possible ATD's Failure to provide evidence of this will result in termination. If a student begins the PPD process, but fails to return to the medical office for the reading of the test as required by the medical office, the student will need to retake the test at his/her own expense. A student will not be able to begin the clinical portion of his/ her program until he/ she produces the appropriate documentation for the requirements listed above. Failure to produce these documents as required can lead to dismissal.

### **Foreign Students**

Cambridge Junior College is authorized to admit foreign students by SEVP Immigration & Customs Enforcement. Please contact Admissions if you are a foreign student wanting to apply for admission. In addition to the admission standards above, since English is the language of instruction at Cambridge, it is essential that you demonstrate competence in the language. You must be able to understand rapid, idiomatic American English as spoken in the classroom, have the ability to express thoughts quickly and clearly in both spoken and written English, and read the language with ease. This proficiency must be achieved before you are admitted, as Cambridge does not offer courses in English as a Second Language for its students and does not accept students on a provisional basis who are deficient in the language. If your native language is not English you are required to submit the results of the Test of English as a Foreign Language (TOEFL) as evidence that your English proficiency is satisfactory for study at Cambridge. A TOEFL score of 400 or above, is required. All international students must have passports from their governments and visas from the United States before they can enter the country. Before a U.S. consul will grant a visa, you must prove that you will have sufficient money to meet all your expenses while studying in the United States. Cambridge Junior College does not provide VISA services. The college will verify student status. There are no fees associated with this.

### **Students with Disabilities**

The School, under the Americans with Disabilities Act, will provide "reasonable and appropriate services". A meeting should be arranged with the campus Director to review facilities and to discuss any special accommodations that may be required for students with disabilities. Students must provide current and comprehensive documentation of their disability with a diagnosis, functional limitations, impact on learning and daily academic functioning. The documentation must be no more than three years old. The records will be strictly confidential and become part of the student's academic record. Students seeking reasonable accommodations must self-disclose the presence of a specific disability in order to receive services. Appropriate documentation, along with a complete diagnosis and/or specific limitations must be provided. No accommodations can be provided until documentation is received. Cambridge Junior College provides designated parking for the handicapped as well as restrooms with rails.

### **English as a Second Language**

The institution does not offer English as a Second Language to its students. All courses are taught using the English language so students will need to demonstrate English proficiency showing that they can learn and benefit from our classes during the admissions process. English proficiency is demonstrated by passing the entrance test(s) required for the program the student is planning to enroll in. If a student passes the entrance test(s) but does not understand the Enrollment Agreement, the prospective student will not be able to enroll.

### **Student Enrollment Status/Registration**

There will normally be a three-week period after admission, during which the student must satisfy all financial documentation, and admission and educational requirements. If these requirements are not met, the student must meet with the director, and at the discretion of the director can be dismissed for failure to complete the requirements. Funds (excluding the registration fee) received by the institution, if any, will be refunded.

### **Transfer of Credits**

Cambridge Junior College will evaluate and consider awarding proper credit or clock hours for general education and non-general education credits earned at institutions accredited by agencies recognized by the US Department of Education. The awarding of credits or clock hours is subject to the approval of the director. Within 15 days after acceptance into the institution, the student must submit the signed and completed "REQUEST FOR TRANSFER OF CREDITS FORM," the copy of the transcript and the copy from the appropriate page of the institution's catalog describing the course. The request will be granted if it is determined that the subject matter of the course is substantially the same and the subject matter of the course offered in the student's program and the student received a grade of "C" or higher or received a grade of "CR" showing that credit was awarded. Course completion dates and its relevance to the current program will also be considered. The director of education will process the transfer evaluation and related paperwork. If the director of education deems the credits are transferable, he/she will award the corresponding credit and/or clock hours for the transferred classes and the student's tuition due to will be charged based on the credits or clock hours remaining per period. If the student feels credits or clock hours should have been awarded but were not, the student will meet with the director to discuss the decision. The student will receive a grade of "TC" noting transfer credit or clock hours. This grade will not be averaged into the student's GPA or CGPA. Transfer credit or clock hours is considered when determining progress toward maximum program completion. The student will be awarded the appropriate credits or clock hours for program completion and the credits or clock hours will affect the pace (cumulative course completion) rate on the SAP. However, the maximum number of credits or clock hours that can be awarded in the form of test outs and transfer credits combined cannot exceed 35% of the total program clock hours or credit hours required to graduate from the program. Tuition is not charged and Title IV funds are not available for these classes.



### **Credit for Prior Experience**

Cambridge Junior College does not grant college credit or clock hours based on prior experiential learning. Students are welcome to challenge a class using the test-out policy below.

### **Class Challenge/Test-Out Policy**

Cambridge Junior College will evaluate and consider awarding proper credit or clock hours for test outs as requested by the student. However, the maximum number of credits or clock hours that can be awarded in the form of test outs and transfer credits combined cannot exceed 35% of the total program clock hours or credit hours required to graduate from the program. Arrangements must be made with the director to test out of the course by the end of the week that the course starts. The student must earn a grade of "C" or higher on the test-out exam (which may include written, oral and/or skills test). A grade of "TC" indicating Test-Out Credit or clock hours will be recorded. This grade will not be averaged into the student's GPA or CGPA. The student will be awarded the appropriate clock hours and/or credits for the course and they will be counted in the pace (cumulative course completion). No fee will be charged for the administration of the test-out exam. Tuition is not charged and Title IV funds are not available for these classes.

### **NOTICE CONCERNING TRANSFERABILITY OF CREDITS, HOURS AND CREDENTIALS EARNED AT OUR INSTITUTION**

The transferability of credits or clock hours you earn at Cambridge Junior College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in Associate of Science in Business Administration with emphasis in Accounting, the diploma you earn in Medical Assistant or Medical Office Receptionist, or certificate in Nurse Assistant Training Program or certificate in Emergency Medical Technician program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, clock hours, degree, certificate, or diploma that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Cambridge Junior College to determine if your credits, clock hours, degree, certificate or diploma will transfer. Cambridge Junior College **does not** represent that any of its courses, clock hours or credits is transferable to another institution or college.

### **Consortium Agreement**

Cambridge Junior College's Yuba City and Woodland campuses have a consortium agreement that allows students to take a portion of their program at either campus and have those credits or hours count toward their degree, certificate or diploma program at the campus at which they originally enrolled. The Yuba City Campus is located at 990-A Klamath Lane, Yuba City, CA 95993 and the Woodland Campus is located at 501 Main Street, Woodland, CA 95695. The method of delivery and estimated costs the student incurs does not change from the original enrollment.

## Program Descriptions

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### Medical Assistant Program

**Program Length: 900 Clock Hours / 36 Weeks \* Day or 60 Weeks \* Evening**

**Offered at Yuba City and Woodland Campuses** \* Weeks to complete the program do not include scheduled breaks

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**Sample Occupations: DOT 079.362-010 Medical Assistant CIP 51.0801 Medical Assistant**

Typically, graduates who find employment, find employment as medical assistants. For a list of additional titles, see the career services coordinator at the campus. The career services coordinator maintains information based on data collected for ACICS and BPPE reporting and the timeframes and methodology associated with its collection.

**Program Purpose/Description:** This program will equip the student with the skills required of a medical assistant to function as a member of a health care team. It consists of 10 three-week modules in class plus an externship, for a total of 900 clock hours and 36 weeks during the day and 10 five-week modules plus an externship for a total of 900 clock hours and 60 weeks during the evening.

**Program Objectives:**

- Learn the necessary front office skills to work in the medical reception area of a practice
- Understand the role of a medical assistant and the medical assistant's scope of practice
- Learn how to handle medical office emergencies
- Become certified in CPR
- Learn how to screen and schedule appointments
- Learn the basic concepts of coding and insurance billing
- Understand the requirements of working with medical office records (electronic and non-electronic)
- Learn basic concepts of medical office finances
- Understand and demonstrate necessary concepts associated with drugs, dosage calculations and the medical assistants role in drug administration including injections
- Understand and demonstrate the medical assistants role in exam room procedures
- Understand and demonstrate the medical assistants role in various specialty procedures in a medical practice
- Understand and demonstrate the medical assistants role in laboratory procedures and OSHA standards
- Gain the necessary medical terminology and anatomy knowledge to function as an entry level medical assistant
- Understand and demonstrate standard and universal precautions
- Learn basic computer skills to develop a resume
- Learn skills necessary to search for and secure employment

	<u>COURSE</u>	<u>Clock Hours</u>
M223	Minor Office Surgery	45
M239	Medical Billing & Finances	30
MCJ201	Computers & Job Search	45
M246	Medical Office Reception	30
M205	Medical Office Emergencies/CPR	15
M232	Specialty Procedures	60
MH201	Habits That Make You Successful	15
M221	Exam Room Procedures	45
M201	Medical Assistant Roles and Issues	15
MCS201	Customer Service	15
M235	Laboratory Procedures	60
M218	Blood Collection in Healthcare	75
M260	Pharmacology I	75
M261	Pharmacology II	75
MER230	Electronic Health Records	60
M237	Medical Records	15
MAC101	Medical Assisting Capstone	75
M256	Externship	150
	<b>Total Program</b>	<b>900 Clock Hours</b>

For information on graduation rates, median debt of graduates completing this program and other important information, visit <http://library.cambridge.edu/Yuba-City-MA/index.html> (Yuba City Campus) or <http://library.cambridge.edu/Woodland-MA/index.html> (Woodland Campus)

Instructional, laboratory and other physical plant facilities associated with the program include: A lecture room and clinical laboratory room (equipped with equipment and many supplies that a medical assistant will be required to be familiar with once he/she is working in a medical setting). Student references relevant to the program are in the online library that can be accessed from laboratory computers on-campus or personal computers using on-campus wifi or off-campus from our website: [www.cambridge.edu](http://www.cambridge.edu).

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# Medical Office Receptionist Program

**Program Length: 900 Clock Hours / 36 Weeks** \* \* Weeks to complete the program do not include scheduled breaks

**Offered at Yuba City and Woodland Campuses**

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**Sample Occupations: DOT 237.367-038: Receptionist (clerical); 201.362-014 Medical Secretary; CIP 51.0712 : Medical Reception/Receptionist**

Typically, graduates who find employment find employment as medical receptionists. For a list of additional titles, see the career services coordinator at the campus. The campus director maintains information based on data collected for ACICS and BPPE reporting and the timeframes and methodology associated with its collection.

## **Program Purpose/Description:**

This program will equip the student with the skills required of a medical office receptionist to function as a member of a health care team. It consists of 7 four-week modules in class plus an 8-week externship, for a total of 900 clock hours and 36 weeks during the day.

## **Program Objectives:**

- Learn the necessary front office skills to work in the medical reception area of a practice
- Understand and fulfill the role of a medical receptionist
- Learn how to handle medical office emergencies
- Become certified in CPR
- Learn how to screen and schedule appointments
- Learn the basic concepts of coding and insurance billing
- Understand the requirements of working with medical office records (electronic and non-electronic)
- Learn basic concepts of medical office finances
- Gain the necessary medical terminology and anatomy knowledge to function as an entry level medical receptionist
- Learn the basic use of medical office software for electronic records management and medical records
- Learn basic office skills, office equipment, correspondence, keyboarding and ten-key to function properly in an office environment.
- Learn the necessary skills to secure employment through resume development, job search techniques and interview skills.
- Provide students with work experience relevant to their field of study.

	<b><u>COURSE</u></b>	<b><u>Clock Hours</u></b>
MER220	Electronic Records Management	60
M210	Fundamentals of Medical Terminology	45
MCS210	Customer Service	45
M204	CPR & Triage	10
M240	Medical Billing and Coding	100
MJS201	Job Search	20
M220	Fundamentals of Anatomy and Physiology	60
M225	Medical Office Reception & Correspondence	80
M222	Anatomy of the Head and Neck	40
OFF100	Keyboarding I	20
OFF101	Keyboarding II	20
OFF102	Keyboarding III	20
OFF103	Keyboarding IV	20
OFF104	Keyboarding V	20
OFF105	Keyboarding VI	20
OFF110	Ten-Key I	20
OFF111	Ten-Key II	20
PROF110	Habits That Make You Successful	20
PROF115	Professionalism in Healthcare	40
M238	Medical Records	20
MR291	Medical Reception Externship	200
	<b>Total Program</b>	<b>900 Clock Hours</b>

For information on graduation rates, median debt of graduates completing this program and other important information, visit <http://library.cambridge.edu/Yuba-City-MOR/index.html> (Yuba City Campus) or <http://library.cambridge.edu/Woodland-MOR/index.html>

Instructional, laboratory and other physical plant facilities associated with the program include: A combined lecture room and computer lab equipped with computers. Student references relevant to the program are in the online library that can be accessed from laboratory computers on-campus or personal computers using on-campus wifi or off-campus from our website: [www.cambridge.edu](http://www.cambridge.edu).

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# Associate of Science in Business Administration with emphasis in Accounting

Program Length: 94 Credits /80 Weeks\* \* Weeks to complete the program do not include scheduled breaks

Offered at Yuba City Campus Only

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**Sample Occupations:** DOT 216.482-010 Accounting Clerk; 210.382-014 Bookkeeper; 209.562-010 Clerk, General; 201.362-030 Secretary; 237.367-038 Receptionist  
CIP 52.0302 Accounting Technology/Technician and Bookkeeping

Typically, graduates who find employment find employment as bookkeepers or accounting clerks or office assistants. For a list of additional titles, see the career services coordinator at the campus. The campus director maintains information based on data collected for ACICS and BPPE reporting and the timeframes and methodology associated with its collection.

## Program Purpose/Description:

The Associate of Science in Business Administration emphasis in Accounting Degree is designed to teach students business and accounting principles and practices. The purpose of the degree is to provide students with desirable business, management and entry-level accounting skills. The program consists of nine eight-week terms offered 2 evenings a week on-campus with the remaining time online as outlined in each course syllabus plus an eight-week externship (in which 120 contact hours must be attended) for a total of 94 credits in 80 weeks.

## Program Objectives:

- Provide students with a firm foundation in accounting practices and procedures.
- Provide real-world applications to accounting procedures that involve both computerized and paper accounting principles.
- Assist students in developing business management and leadership skills.
- Make students aware of human resource practices and skills.
- Create understanding of ethics in business.
- Assist students in becoming proficient with common computer applications and skills used in the business environment including word processing, spreadsheets, keyboarding, and ten-key.
- Provide students with the opportunity to learn and use English, Math, and Public Speaking skills.
- Increase student's knowledge of psychology so that they can better understand and interact with others.
- Provide students with skills to help them be successful in seeking, obtaining, and maintaining employment.
- Provide students with work experience relevant to their field of study.

## Program Courses:

Detailed course listing is found on next page.

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# Associate of Science in Business Administration with emphasis in Accounting

Program Length: 94 Credits / 80 Weeks

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<u>Course</u>	<u>Credits</u>	
ACCT120	Accounting Software Applications with Ten-Key	6
ACCT150	Payroll Accounting Concepts	4
ACCT200	Principles of Accounting I	6
ACCT201	Principles of Accounting II	6
ACCT202	Principles of Accounting III	6
ACCT230	Federal and State Income Taxation	6
BUS115	Principles of Business Management	4
BUS135	Office Procedures with Keyboarding	3
BUS145	Economics	3
BUS215	Principles of Human Resource Management	4
COMP105	Word Processing with Keyboarding	6
COMP115	Spreadsheet Applications with Ten-Key	6
ENGL115	Critical Thinking	3
ENGL120	Composition and Reading	4
ENGL140	College Composition and Research	4
ENGL 210	Speech	3
MATH110	Algebra I	4
MATH210	Modern Business Mathematics	4
PROF200	Professional Career Development	4
PSY120	Introduction to Psychology	4
BUS295	Business Administration Externship	<u>4</u>
<b>Total Program</b>		<b>94 Credits</b>

For information on graduation rates, median debt of graduates completing this program and other important information, visit <http://library.cambridge.edu/Yuba-City-Acct/index.html> (Yuba City Campus only)

Instructional, laboratory and other physical plant facilities associated with the program include: A combined lecture room and computer lab equipped with computers and two other lecture rooms. Student references relevant to the program are in the online library that can be accessed from laboratory computers on-campus or personal computers using on-campus wifi or off-campus from our website: [www.cambridge.edu](http://www.cambridge.edu).

# Nurse Assistant Training Program

**Course Length: 168 Clock Hours / 6 Weeks** \*Weeks to complete the program do not include scheduled breaks

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**Sample Occupations:** DOT 355.674-014 Certified Nurse Assistant CIP 51.3902 Certified Nurse Assistant  
**A list of other occupations is available in the Placement office**

## Course Description:

This course will equip the student with the skills required of a nurse assistant to provide basic care to individuals in a variety of health care settings. It consists of one two-week module in class plus 108 hours required clinical application for a total of 168 hours and six weeks during the day.

## Course Objectives:

- Identify the role of a certified nursing assistant in the nursing teams care of the client.
- Demonstrate the ability to interact and communicate with residents, peers, instructor and staff.
- Assist residents in attaining and maintaining functional independence.
- Exhibit behavior in support and promotion of resident's rights.
- Demonstrate accurate and timely documentation related to the provision of basic care of the resident.
- Provide a safe environment, being alert for potential hazards and taking appropriate measures when a hazard is identified.
- Practice and participate infection control measures to help prevent or control the spread of infections.
- Meet the client's physical needs through activities such as feeding, bathing, dressing and toileting.
- Demonstrate performance of skills and procedures in lab prior to client contact.
- Develop skills necessary for health care provider applications.
- Observe procedures common in the health care environment and apply knowledge.
- Use equipment and supplies appropriately.
- Develop observation skills, including subjective data and objective observations rather than judgments.
- Demonstrate correct style of charting for the facility to include legibility, clarity, conciseness, using appropriate medical terminology and abbreviations. Correct errors in a legally acceptable manner.

	<u>COURSE</u>	<u>Hours</u>
M100	Nurse Assistant	60
M101	Nurse Assistant Externship	<u>108</u>
	<b>Total Program</b>	<b>168 Hours</b>

This program is new so there is no information on graduation rates, median debt of graduates completing this program.

Instructional, laboratory and other physical plant facilities associated with the program include: A lecture room and clinical laboratory room (equipped with equipment and many supplies that a nurse assistant will be required to be familiar with once he/she is working in a medical setting). Student references relevant to the program are in the online library that can be accessed from laboratory computers on-campus or personal computers using on-campus wifi or off-campus from our website: [www.cambridge.edu](http://www.cambridge.edu).

# Emergency Medical Technician Training Program

Course Length: 180 Clock Hours / 13 Weeks \*Weeks to complete the program do not include scheduled breaks

Offered at Yuba City Campus Only

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**Sample Occupations:** DOT 079.374-010 Emergency Medical Technician  
CIP 51.0904 Emergency Medical Technology/Technician  
A list of other occupations is available in the Placement office

## Course Description:

This course will equip the student with the skills required of an Emergency Medical Technician to provide basic care to individuals in a variety of health care settings. It consists of one 13 week module in class plus 24 hours required clinical rotation during the thirteen weeks for a total of 180 hours during the evening with clinicals scheduled day or evening.

## Course Objectives:

- Identify the role of an emergency medical technician care of the sick and injured.
- Demonstrate the ability to interact and communicate with hospital & ambulance staff, peers, instructors and staff.
- Provide a safe environment, being alert for potential hazards and taking appropriate measures when a hazard is identified.
- Practice and participate infection control measures to help prevent or control the spread of infections.
- Develop skills necessary for health care provider applications.
- Observe procedures common in the health care environment and apply knowledge.
- Use equipment and supplies appropriately.
- Develop observation skills, including subjective data and objective observations rather than judgments.
- Demonstrate correct style of charting for the facility to include legibility, clarity, conciseness, using appropriate medical terminology and abbreviations. Correct errors in a legally acceptable manner.

<u>COURSE</u>	<u>Hours</u>
M105 Emergency Medical Technician	156
M106 EMT Clinical Rotations	24
Total Program Clock Hours	180

This program is new so there is no information on graduation rates, median debt of graduates completing this program.

Instructional, laboratory and other physical plant facilities associated with the program include: A lecture room and clinical laboratory room (equipped with equipment and many supplies that an emergency medical technician required to be familiar with once he/she is working in a medical setting). Student references relevant to the program are in the online library that can be accessed from laboratory computers on-campus or personal computers using on-campus wifi or off-campus from our website: [www.cambridge.edu](http://www.cambridge.edu).

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## **Course Descriptions for Medical Programs**

**Medical Assistant (900 Clock Hours)**

**Medical Office Receptionist (900 Clock Hours)**

**Nurse Assistant Training Program (168 Clock Hours)**

**Emergency Medical Technician (180 Clock Hours)**

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**Explanation of Course Numbering** Courses are numbered with the letter M signifying Medical for all courses. Courses not specifically Medical in nature are designated with the letter M plus the first letter of the first one to two words in the course title. Non-medical courses have the first three letters of the course category. These letters are then followed by a three digit number beginning with 101 and progressing through the 200's. Pre-requisites can be offered in the same module, with the pre-requisite being offered and completed during the first portion of the module.

### **M100 Nurse Assistant**

**60 Clock Hours**

This course is designed to prepare the student with the basic knowledge and skills necessary to carry out their role as a nurse assistant. Topics include patient care skills & procedures, vital signs, emergency procedures, charting, body mechanics, patient's rights, and long-term care patients.

### **M105 Emergency Medical Technician**

**156 Clock Hours**

The Emergency Medical Technician course prepares the EMT student to provide prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles and responsibilities of EMTs, anatomy and physiology, medical emergencies, trauma, special considerations for working in the prehospital setting and providing patient transportation.

### **M106 EMT Clinical Rotations**

**24 Clock Hours**

**Pre-requisite: Emergency Medical Technician Competencies for Clinical Rotation Required**

This clinical is designed to provide students the opportunity to gain hands-on experience in competencies required of an Emergency Medical Technician.

### **M101 Nurse Assistant Externship**

**108 Clock Hours**

**Pre-requisite: M100 Nurse Assistant**

This externship is designed to provide students the opportunity to gain hands-on experience in competencies required of a nurse assistant.

### **M201 Medical Assistant Roles and Issues**

**15 Clock Hours**

This course is designed to provide the learner with the basic overview of Medical Assistant. It will cover the topics of; introduction to allied health care, role of the medical assistant, law and ethics for the medical assistant, multi-cultural issues, performance improvement, nutrition and patient education.

### **M204 CPR & Triage**

**10 Clock Hours**

This course will provide the student with the basic knowledge and skills to correctly evaluate cardiac arrest and/or obstructed airway, and to perform CPR intervention and how to properly handle medical office emergencies.

### **M205 Medical Office Emergencies/CPR**

**15 Clock Hours**

This course will provide the student with the basic knowledge and skills to correctly evaluate cardiac arrest and/or obstructed airway, and to safely perform CPR intervention and medical office emergencies.

### **M210 Fundamentals of Medical Terminology**

**45 Clock Hours**

This course will provide the student with the basic knowledge of medical terminology. Topics include suffixes, prefixes, and medical terminology for systems of the body. Other topics include medical specialties, dental terminology and psychiatric terminology.

### **M218 Blood Collection in Healthcare**

**75 Clock Hours**

This course is designed to provide the learner with the basic knowledge and skills necessary to carry out their roles in blood collection in a private facility that is not a hospital or clinical laboratory. Topics include medical terminology as it relates to the blood system and veins, arteries and capillaries of the circulatory system; introduction to blood collections; venepuncture equipment; routine venepuncture; complications and additional techniques; special venepuncture collection, dermal puncture; and CLIA waved blood tests. All venepuncture techniques are practiced only on an artificial arm.

### **M220 Fundamentals of Anatomy and Physiology**

**60 Clock Hours**

This course will provide the student with the basic knowledge of Anatomy and Physiology. Topics include chemistry of living things, all the body systems, nutrition, and infection control.



**M221 Exam Room Procedures****45 Clock Hours**

This course will teach the learner the basic knowledge and skills necessary for proper exam room procedures. Topics include medical terminology as it relates to the musculoskeletal, reproductive, and digestive systems; medical asepsis and infection control; patient interview, history and documentation; vital signs; height and weight; positioning and draping patients; assisting with physical exams; male & female examinations, assisting with orthopedic exams/procedures, and body mechanics.

**M222 Anatomy of the Head and Neck****40 Clock Hours**

This course will provide the student with the basic knowledge of head and neck anatomy. Topics include skeletal and muscular system, vascular system, glandular tissue, nervous system, local anesthesia, lymphatic system, fascia and spaces, and prevention of the spread of dental infections.

**M223 Minor Office Surgery****45 Clock Hours**

This course is designed to provide the student with the basic knowledge and skills necessary to carryout their role and responsibilities in minor office surgery. Topics include medical terminology as it relates to the organization of the body; integumentary, and nervous systems; medical assistants role in surgery; preparing and maintaining a sterile field; and skin preparation and closure care; and lasers and electrosurgery.

**M224 Minor Office Surgery****30 Clock Hours**

This course is designed to provide the student with the basic knowledge and skills necessary to carryout their role and responsibilities in minor office surgery. Topics include medical terminology as it relates to the organization of the body; integumentary, and nervous systems; medical assistants role in surgery; preparing and maintaining a sterile field; and skin preparation and closure care; and lasers and electrosurgery.

**M225 Medical Office Reception & Correspondence****80 Clock Hours**

This course will provide the student with the basic knowledge and skills of the administrative medical assistant. Topics include the role and responsibilities of the administrative medical assistant, ethics, telephone procedures, scheduling, patient records, HIPPA, written communication, office equipment and the administrative medical assistant's career.

**M232 Specialty Procedures****60 Clock Hours**

This course is designed to provide the student with the basic knowledge and skills to assist with specialty procedures. Topics include medical terminology as it relates to the sensory, circulatory& respiratory systems; assisting with vision screening; auditory screening; spirometry and oxygen administration; EKG; eye and ear irrigation; and cold and heat therapy.

**M235 Laboratory Procedures****60 Clock Hours**

This course will prepare the learner with the basic skills and knowledge necessary to carryout their roles in basic laboratory procedures. Topics include medical terminology as it relates to the urinary, lymphatic, immune and endocrine systems; basics of microbiology; safety and OSHA guidelines; hazardous and biohazardous waste; introduction to the physician's office laboratory equipment and safety; collecting, processing and testing of body fluids; collection, processing and testing of urine specimens; and collecting and processing of microbiology specimens.

**M237 Medical Records****15 Clock Hours**

This course will provide the learner with the basic skills needed to prepare and manage medical office records. Topics include health information management, and transcription.

**M238 Medical Records****20 Clock Hours**

This course will prepare the student with the basic knowledge and skills necessary to manage medical office records. Hands-on practice with professionally recognized filing guidelines that are the foundation for understanding filing of the medical record/ medical practice.

**M239 Medical Billing & Finances****30 Clock Hours**

This course will teach the basic knowledge and skills to distinguish types of insurance and insurance claims used in the medical office setting and basic knowledge and utilization of coding books. Topics include professional fees, credit and collections, an introductory overview of basic bookkeeping, medical office finances and payroll topics, and banking.

**M240 Medical Billing and Coding****100 Clock Hours**

This course will teach the basic knowledge and skills to distinguish types of insurance and insurance claims used in the medical office setting and basic knowledge and utilization of coding books. It also provides the student with the basic knowledge and skills necessary to manage medical office billing and finances. Topics include health care claim preparation and transmission, patient billing and collections.

**M246 Medical Office Reception****30 Clock Hours****Pre-requisite: MCJ201 Computers and Job Search**

This course will provide the student with the basic knowledge and skills of the administrative functions of the medical assistant. Topics include the role of the administrative medical assistant, office equipment and environment, inventory and supplies, mail and correspondence, patient registration, and medical computer applications and patient screening and appointment scheduling.

**M256 Externship****150 Clock Hours****Pre-requisite: All courses in the Medical Assistant Program**

This externship is designed to provide students the opportunity to gain hands-on experience in competencies required of a medical assistant.

**M260 Pharmacology I 75 Clock Hours**

This course is designed to prepare the student with the basic knowledge and skills necessary perform dosage calculations accurately & efficiently. Topics include principles of Pharmacology, syringe calibration, dosage calculation and safety guidelines.

**M261 Pharmacology II****75 Clock Hours****Pre-requisite: M260 Pharmacology I**

This course is designed to prepare the student with the basic knowledge and skills necessary to carry out their roles in administering medications to patients. Topics include safety guidelines for administering medication, preparing and administering medications and immunizations. Hands on practice with intradermal, subcutaneous, and intramuscular injections emphasized.

**MAC100 Medical Assisting Capstone****75 Clock Hours****Pre-requisite: Completion of all courses in the Medical Assisting or Medical Assistant Program Except Externship**

This course will provide the student with a review of the skills and competencies needed to be a successful Medical Assistant. Topics include: specialty procedures, minor office surgery, lab procedures, medical reception, customer service, habits that make you successful, pharmacology, blood collection, exam room procedures, medical records, medical billing and finance, medical assistant roles and issues, medical office emergencies, and job search.

**MAC101 Medical Assisting Capstone****75 Clock Hours****Pre-requisite: Completion of all courses in the Medical Assisting or Medical Assistant Program Except Externship**

This course will provide the student with a review of the skills and competencies needed to be a successful Medical Assistant. Topics include: specialty procedures, minor office surgery, lab procedures, medical reception, customer service, habits that make you successful, pharmacology, blood collection, exam room procedures, medical records, medical billing and finance, medical assistant roles and issues, medical office emergencies, and job search.

**MCJ201 Computers & Job Search****45 Clock Hours**

This course provides the learner with the basic knowledge and skills necessary to use a computer and begin the job search process. Topics include introduction to keyboarding, word processing, preparing a resume, and basic and skills necessary to obtain employment.

**MCS201 Customer Service****15 Clock Hours**

Students examine and practice skills critical to effective customer service such as positive verbal communication, nonverbal communication, listening, behavior, handling difficult customers, and customer service through technology. Other topics include stress management, time management, and encouraging customer loyalty.

**MCS210 Customer Service****45 Clock Hours**

Students explore customer service concepts and trends. They examine and practice skills critical to effective customer service such as positive verbal communication, nonverbal communication, listening, behavior, handling difficult customers/patients, and customer service through technology.

**MER220 Electronic Records Management****60 Clock Hours**

This course will provide the student with administrative functions of a Medical Assistant using electronic medical records. Topics include inputting patient data, maintaining records, using templates, reporting, and scheduling appointments.

**MER225 Electronic Health Records****75 Clock Hours**

This course will prepare the student with the basic knowledge and skills necessary to work with electronic health records. Topics include basic computer overview, confidentiality, and the process of using electronic records to gather information and process patient records.

**MER230 Electronic Health Records****60 Clock Hours**

This course will prepare the student with the basic knowledge and skills necessary to work with electronic health records. Topics include basic computer overview, confidentiality, and the process of using electronic records to gather information and process patient records.

**MH201 Habits That Make You Successful****15 Clock Hours**

Students examine topics and skills that lead to professional and personal success. Topics include: creating relationships, attitude, potential, supervisory styles, team skills, stress management, restoring injured relationships, understanding in a diverse environment, adapting to new work environment, attendance, goal setting, resignation, and career advancement.

**MJS201 Job Search****20 Clock Hours**

This course provides the learner with the basic knowledge and skills necessary for job search strategies needed to obtain and keep employment. Topics include creating effective cover letters, resumes, thank you letters, and reference lists. Also interview skills, job applications and job search techniques are emphasized.

**MR291 Medical Reception Externship**

**200 Clock Hours**

**Pre-requisite: All courses in the Medical Office Receptionist Program**

This externship is designed to provide students the opportunity to gain hands-on experience in competencies required of a medical office receptionist.

**OFF100 Keyboarding I**

**20 Clock Hours**

Students build touch-keyboarding skills with proper finger placement. They build speed and accuracy through exercises and timings. Concentration on building speed and accuracy to between 17 and 27 words-per-minute in 2 minutes with 5 errors or less is emphasized.

**OFF101 Keyboarding II**

**20 Clock Hours**

**Prerequisite: OFF100**

Students enhance touch-keyboarding skills with proper finger placement. They build speed and accuracy through exercises and timings. Concentration on building speed and accuracy to between 21 and 36 words-per-minute in 3 minutes with 5 errors or less is emphasized.

**OFF102 Keyboarding III**

**20 Clock Hours**

**Prerequisite: OFF101**

Students improve touch keyboarding skills with proper finger placement. They build speed and accuracy through exercises and timings. Concentration on building speed and accuracy to between 25 and 40 words-per-minute in 5 minutes with 5 errors or less is emphasized.

**OFF103 Keyboarding IV**

**20 Clock Hours**

**Prerequisite: OFF102**

Students build touch keyboarding skills with proper finger placement. They build speed and accuracy through exercises and timings. Concentration on building speed and accuracy to between 28 and 43 words-per-minute in 5 minutes with 5 errors or less is emphasized.

**OFF104 Keyboarding V**

**20 Clock Hours**

**Prerequisite: OFF103**

Students continue to build touch keyboarding skills with proper finger placement. They build speed and accuracy through exercises and timings. Concentration on building speed and accuracy during timings.

**OFF105 Keyboarding VI**

**20 Clock Hours**

**Prerequisite: OFF104**

Students continue to build touch keyboarding skills with proper finger placement. They build speed and accuracy through exercises and timings. Concentration on building speed and accuracy during timings.

**OFF110 Ten-Key I**

**20 Clock Hours**

Students build touch ten-key skills with proper finger placement. They build speed and accuracy through lessons, drills, and timings. Concentration on building speed and accuracy to between 3600 and 6000 strokes per hour (60 and 100 digits per minute) with 2 errors or less is emphasized.

**OFF111 Ten-Key II**

**20 Clock Hours**

**Prerequisite: OFF110**

Students build touch ten-key skills with proper finger placement. They build speed and accuracy through lessons, drills, and timings. Concentration on building speed and accuracy to between 5600 and 8000 strokes per hour (93 and 133 digits per minute) with 2 errors or less is emphasized.

**PROF110 Habits That Make You Successful**

**20 Clock Hours**

Students examine topics and skills that lead to professional and personal success. Topics include creating relationships, attitude, potential, supervisory styles, team skills, stress management, restoring injured relationships, understanding in a diverse environment, adapting to new work environment, attendance, goal setting, resignation, and career advancement.

**PROF115 Professionalism in Healthcare**

**40 Clock Hours**

This course will prepare the student with the basic knowledge of professional standards that apply to healthcare workers. Topics include ethics, communication styles, team work, accountability and personal image in healthcare.

## **Course Descriptions for Business Programs**

### **Associate of Science in Business Administration with emphasis in Accounting (94 Credits)**

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**Explanation of Course Numbering** Courses are numbered with the first three to four letters of the category in which they fall, plus a three digit number beginning with the 100's or 200's. Pre-requisites can be offered in the same term, with the pre-requisite being offered and completed during the first portion of the term. General Education courses are noted below by a \* by the credits. Business Core classes are noted below by a # by the credits.

**ACCT120 Accounting Software Applications with Ten-Key 6 Credits #**

Students use accounting software for processing and storing accounting information. Hands-on experience with the software is gained through modifying the chart of accounts, performing banking activities, working with customers and vendors, reporting, and processing sales, purchasing, inventory, and payroll activities. Ten hours of Ten-Key included.

**ACCT150 Payroll Accounting Concepts 4 Credits #**

Students explore payroll policies and procedures. They will examine how to maintain employee records, calculate payroll checks and payroll taxes, fulfill tax deposit requirements, and process payroll reports. Other topics include payroll laws and regulations, payroll accounting principles, and federal and state tax reporting.

**ACCT200 Principles of Accounting I 6 Credits #**

Students discover general accounting principles through application to merchandising operations. Areas studied include sales, purchasing, inventory, cost of goods sold, accounting information systems, accounts receivable, asset depreciation, and payroll.

**ACCT201 Principles of Accounting II 6 Credits #**

**Prerequisite: ACCT 200**

Students enhance their study of accounting principles through application to partnership and corporation business forms. Topics include stocks, bonds, dividends, retained earnings, earnings per share, investments, statement of cash flows, and financial statement analysis.

**ACCT202 Principles of Accounting III 6 Credits #**

**Prerequisite: ACCT 201**

Students continue their study of accounting principles through application to the manufacturing environment. They explore managerial accounting, job cost, process cost, profit analysis, budgeting, performance evaluation, and the decision-making process.

**ACCT230 Federal and State Income Taxation 6 Credits #**

Students explore and apply current federal and state income tax laws as they relate to preparation and calculation of personal income tax. Topics include personal income tax forms and schedules including itemized deductions, credits, rental income, capital gains and losses, and tax planning. Also tax procedures for business income and expenses including depreciation are introduced.

**BUS115 Principles of Business Management 4 Credits #**

Students investigate management theory and concepts as they apply to modern business. They explore characteristics of successful leaders, management planning and technique, decision making, team work, communication, performance, conflict management, and negotiation. Other topics include organizational structure and change, human resource management, value-chain management, managing diverse employees, ethics, and social responsibility.

**BUS135 Office Procedures with Keyboarding 3 Credits #**

Students examine the skills necessary to operate in today's office environment. Topics covered include the workplace, ethics, information processing, telecommunications, written communication, presentation skill, team work, customer service, office equipment operation, job search techniques, and leadership skills. Twenty hours of Keyboarding included. Students build touch-keyboarding skills with proper finger placement. They build speed and accuracy through exercises and timings.

**BUS145 Economics 3 Credits \***

Students investigate macroeconomics and microeconomic factors as they apply to business and society. They explore characteristics of supply and demand, types of competition, market trends, wage determination, fiscal policy, gross domestic product, monetary policy, and economic policy. Other topics include international trade, deficits, debt, income inequality and poverty.

**BUS215 Principles of Human Resource Management 4 Credits #**

Students explore principles and strategies for effective human resource management. They investigate laws that pertain to human resource management, job analysis and design, human resource planning, recruiting and selecting employees, employee training, career development, performance and reward systems, employee benefits, employee compensation, and employee safety and health.

**BUS295 Business Administration Externship 4 Credits #**

**Prerequisite: All courses in the Business Associate Degree Program**

Students apply and expand their skills through work experience related to their degree program. This provides the opportunity to gain hands-on experience in their field of study.

**COMP105 Word Processing with Keyboarding 6 Credits #**

Students explore word processing principles and features. They gain hands-on experience in developing professional documents and projects. Topics include creating documents, editing text, formatting, page setup, tabs, tables, columns, templates, graphics, page numbers, headers and footers, page and section breaks, charts, diagrams, mail merge, macros, and electronic forms. Twenty hours of keyboarding included. Students build touch-keyboarding skills with proper finger placement. They build speed and accuracy through exercises and timings.

**COMP115 Spreadsheet Applications with Ten-Key 6 Credits #**

Students focus on gaining skills in operating spreadsheet software. They explore spreadsheet features as they apply to a professional environment. Topics include creating workbooks and worksheets, using formulas and functions to calculate information, building charts, using autoshapes, wordart, comments, diagrams, templates, auditing tools, scenarios, goal seek, solver, and pivottables. Ten hours of Ten-Key included.

**ENGL115 Critical Thinking 3 Credits \***

Students investigate critical thinking elements including open mindedness, being clear, using effective reasoning, argument construction, critical analysis, and fallacies. Students also examine basic inductive reasoning patterns and how to make challenging decisions.

**ENGL120 Composition and Reading 4 Credits \***

Students expand writing skills through prewriting, creating a draft, revising, editing and finalizing various types of essays. They enhance their sentence writing skills and develop college writing techniques. Reading and analysis of sample essays is emphasized to develop critical-thinking and writing skills.

**ENGL140 College Composition and Research 4 Credits \***

**Prerequisite: COMP 105 & ENGL 120**

Students develop college-level writing skills through research and editing techniques. Topics include effective reading, planning and drafting, revising and editing, and strategies for different writing purposes. Development of narration, persuasion, description, explanation, classification, comparison, definition, and cause and effect writing techniques occur through reading and writing. A minimum of 5,000 words are written in this course.

**ENGL210 Speech 3 Credits \***

Students acquire skills in effectively planning and delivering oral presentations in a public environment. Areas of study include topic selection, research, analysis, organization, evaluation of speeches and audience, visual aides, delivering the speech and conducting effective question and answer sessions.

**MATH110 Algebra I 4 Credits \***

Students explore algebraic operations in real-world contexts. They study equations, problem solving, inequalities, exponents, polynomials, factoring, linear equations, quadratic equations, graphs, and slopes.

**MATH210 Modern Business Mathematics**

**4 Credits #**

Students expand math skills through application to common business processes and calculations. Applications include gross pay, net pay, banking services, loans and credit cards, spending wisely, owning a home or car, insurance and investments, business costs and profits, sales and marketing, and business data analysis.

**PROF200 Professional Career Development**

**4 Credits #**

Students examine topics and skills that lead to professional and personal success. Topics include creating relationships, attitude, potential, supervisory styles, team skills, stress management, restoring injured relationships, understanding in a diverse environment, adapting to new work environment, attendance, goal setting, resignation, and career advancement. Students also acquire professional job development skills including job search strategies, development of professional cover letter and resume, interviewing skills, and understanding of the modern workplace. Self-assessment, goal-setting, personal development, and professionalism are also the focus of this course.

**PSY120 Introduction to Psychology**

**4 Credits \***

Students explore psychological factors that affect behavior, perception, learning, and motivation. Other topics include memory, cognition and language, intelligence, emotion, development, personality, and psychological disorders.

# Academic Policies

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## Standards of Satisfactory Progress

The school's SAP policy for Title IV, HEA students is the same as the school's standards for students enrolled in the same educational programs who are not receiving Title IV, HEA funding. All students (Title IV and non-title IV) must meet the following minimum standards of academic achievement and successful course completions while enrolled at the institution. The Chief Financial Aid Administrator reviews the SAP policy to ensure that it meets all federal requirements (including Title IV, HEA); in addition, the Director of Education reviews the SAP policy to ensure that it meets all accreditation, state and federal requirements (including Title IV, HEA). The Director of Education notifies the financial aid office if the school changes its academic policies. The student's progress will be evaluated at the point when half the student's scheduled clock hours for the program have elapsed and at the point the original program scheduled hours have elapsed to determine satisfactory academic progress. For diploma programs, Satisfactory Academic Progress is evaluated at the point when the student's scheduled clock hours for the payment period have elapsed. For example, for a student in a 900 clock hour program, Satisfactory Academic Progress will be evaluated when 450 scheduled hours have elapsed (regardless of whether the student attended them) and at least half of the weeks of instructional time have elapsed in the academic year. Another SAP evaluation will occur when 900 scheduled hours have elapsed. For certificate programs, Satisfactory Academic Progress is evaluated at the point when half the student's scheduled clock hours for the program have elapsed and at the point the original program scheduled hours have elapsed. Effective all SAP evaluations 3/28/16 forward, SAP will be measured using the Quantitative Pace and CGPA.

For degree programs offered in non-standard terms substantially equal in length, Satisfactory Academic Progress is evaluated at the end of each student based quarter. For FSA purposes, each student based quarter (2 eight week terms) is one payment period. In addition, a qualitative standard is evaluated at the end of each student's second academic year for all programs more than two academic years in length.

If a diploma or degree student is not meeting the standards, he/she must be placed on financial aid warning (academic warning) as described below.

If a certificate program student is not meeting the standards, he/she must be placed on academic warning as described below.

### **Quantitative Pace (Cumulative Course Completion) & Maximum Program Completion Time for degree program students**

All programs must be completed within 1.5 times of the scheduled time frame. This equals a period of time during which the student attempts 1.5 times the maximum scheduled credits and weeks required to complete the program.

Maximum Time Frame: Associate of Science in Business Admin. with emphasis in Accounting (94 Credit Program): 141 quarter credits, 120 weeks

To be considered making satisfactory academic progress:

Students must maintain a pace of completing 67% of the cumulative attempted and awarded credits by the end of the evaluation period. By the end of 1.5 times the maximum program length, 100% of the required coursework, credits must be successfully completed.

Students who fail to meet this requirement will be placed on financial aid warning (academic warning) unless the student has already exceeded the maximum number. For more information on financial aid warning (academic warning) please see the Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation) section below.

### **Quantitative Pace (Cumulative Course Completion) & Maximum Program Completion Time for diploma program**

All diploma and certificate programs must be completed within 1.428 times of the scheduled time frame. This equals a period of time during which the student attempts 1.428 times the maximum clock hours and weeks required to complete the program.

Maximum Time Frame: Medical Assistant Day and Evening program: 1285 clock hours, 51 weeks day or 86 weeks evening

Maximum Time Frame: Medical Office Receptionist Day program: 1285 clock hours, 51 weeks

Maximum Time Frame: Nurse Assistant Training Program: 239 clock hours, 8 weeks

Maximum Time Frame: Emergency Medical Technician program: 257 clock hours, 19 weeks

To be considered making satisfactory academic progress:

All students must maintain a pace of completing (attending) 70% of the cumulative attempted clock hours by the end of each evaluation period as expressed as a percentage of calendar time (weeks). By the end of 1.428 times the maximum program length, all of the courses required in the program must be finished with a passing grade.

A student becomes ineligible when it becomes mathematically impossible for him/her to complete the program within 142.80% of the length of the program.

Students who fail to meet these quantitative pace standards will be placed on financial aid warning (academic warning) unless the student has already exceeded the maximum number. Certificate program students who fail to meet these quantitative pace standards will be placed academic warning. For more information on financial aid warning (academic warning) or academic warning please see the Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation) or Academic Warning sections below.

### **Qualitative Measures of SAP - Minimum Academic Achievement**

Students must maintain a 2.0 CGPA at each evaluation period. Failure to maintain a 2.0 CGPA at the conclusion of evaluation period will result in degree and diploma students being placed on financial aid warning (academic warning) unless the student has already exceeded the maximum number or certificate program students being placed on academic warning. Certificate program students who do not have a CGPA due to not having completed any courses at the evaluation, will have an academic progress evaluation that will determine CGPA in any courses up to that point that are still in progress. This evaluation will include all academic requirements as of the end of the half the scheduled program hours and will be submitted by the instructor. For more information on academic warning, financial aid warning (academic warning) please see the Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation) or Academic Warning sections below. In addition, a student receiving federal financial aid who does not meet the CGPA standards at the end of the second year will no longer be eligible for financial aid and may not be placed on financial aid warning (academic warning), and must be dismissed unless the student wishes to continue without being eligible for federal financial aid. However such a student may remain as an enrolled student who is eligible for federal financial aid if there are documented mitigating circumstances as described below and an appeal is applied for and granted.

### **Grading Standards**

Academic standing at the institution is based on the following grading system:

#### **Explanations of Grades and Grade Points**

A = 90-100% = 4.0 = Excellent B = 80-89% = 3.0 = Good C = 70-79% = 2.0 = Average

D = 60-69% = 1.0 = Unsatisfactory F = 0-59% = 0 = Failure

#### **The following are not used in the GPA / CGPA:**

CR = Credit or Clock Hours = 70-100% NC = No Credit or Clock Hours = 0-69% I = Incomplete R = Repeat W = Withdraw TC = Transfer/Test Out Credit or Clock Hours = 70 or higher = Credit or Clock Hours Awarded

### **Veteran's Standards of Satisfactory Progress (for Students receiving funding from the Department of Veteran's Affairs)**

The school's SAP policy for Title IV, HEA students is the same as the school's standards for students enrolled in the same educational programs who are not receiving Title IV, HEA funding. All students (Title IV and non-title IV) must meet the following minimum standards of academic achievement and successful course completions while enrolled at the institution. The Chief Financial Aid Administrator reviews the SAP policy to ensure that it meets all federal requirements (including Title IV, HEA); in addition, the Director of Education reviews the SAP policy to ensure that it meets all accreditation, state and federal requirements (including Title IV, HEA). The Director of Education notifies the financial aid office if the school changes its academic policies. The student's progress will be evaluated at the end of every two modules for Medical Office Receptionist program and the end of three modules for the Medical Assistant program as well as at the end of the program. The students in the Associate Degree programs are evaluated at the end of the student based quarter and program completion to determine satisfactory academic progress. Effective all SAP evaluations 3/28/16 forward, SAP will be measured using the Quantitative Pace and CGPA.

For degree programs, if the student is not meeting the standards, he/she must be placed on financial aid warning (academic warning) as described below. For diploma programs, if the student is not meeting the standards, he/she will be placed on veterans academic warning. If the student fails veterans academic warning, the student loses veteran funding eligibility. In addition to these evaluation points, students receiving Title IV funds will also be evaluated as listed in the Standards of Satisfactory Progress section of the catalog.



### **Veteran's Quantitative Pace (Cumulative Course Completion) & Maximum Program Completion Time for degree program students**

Veteran's benefits are paid based on the approved program length only. Once the program length has elapsed the student would no longer be eligible for veteran's benefits.

All programs must be completed within 1.5 times of the scheduled time frame. This equals a period of time during which the student attempts 1.5 times the maximum credit hours required to complete the program.

Maximum Time Frame: Associate of Science in Business Admin. with emphasis in Accounting (94 Credit Program): 141 quarter credits, 120 weeks

To be considered making satisfactory academic progress:

Students must maintain a pace of completing 67% of the cumulative attempted and awarded credits by the end of the evaluation period. By the end of 1.5 times the maximum program length, 100% of the required coursework, credits must be successfully completed.

Students who fail to meet this requirement will be placed on financial aid warning (academic warning) unless the student has already exceeded the maximum number of warnings. For more information on financial aid warning (academic warning) please see the Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation) section below.

### **Veteran's Quantitative Pace (Cumulative Course Completion) & Maximum Program Completion Time for diploma program**

Veteran's benefits are paid based on the approved program length only. Once the program length has elapsed the student would no longer be eligible for veteran's benefits.

All diploma and certificate programs must be completed within 1.428 times of the scheduled time frame. This equals a period of time during which the student attempts 1.428 times the maximum clock hours and weeks required to complete the program.

Maximum Time Frame: Medical Assistant Day and Evening program: 1285 clock hours, 51 weeks day or 86 weeks evening

Maximum Time Frame: Medical Office Receptionist Day program: 1285 clock hours, 51 weeks

Maximum Time Frame: Nurse Assistant Training Program: 239 clock hours, 8 weeks

Maximum Time Frame: Emergency Medical Technician program: 257 clock hours, 19 weeks

To be considered making satisfactory academic progress:

All students must maintain a pace of completing (attending) 70% of the cumulative attempted clock hours by the end of each evaluation period as expressed as a percentage of calendar time (weeks). By the end of 1.428 times the maximum program length, all of the courses required in the program must be successfully completed.

A student becomes ineligible when it becomes mathematically impossible for him/her to complete the program within 142.80% of the length of the program.

Students who fail to meet these quantitative pace standards will be placed on veterans academic warning unless the student has already exceeded the maximum number of warnings. Certificate program students who fail to meet these quantitative pace standards will be placed academic warning. For more information on financial aid warning (academic warning) or academic warning please see the Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation) or Academic Warning sections below.

### **Veteran's Qualitative Measures of SAP - Minimum Academic Achievement**

In addition to the minimum academic achievement policy for the school, students receiving veterans funding also have additional evaluations that must be met. The standards for all students are: Students must maintain a 2.0 CGPA in each evaluation period. Failure to maintain a 2.0 CGPA at the conclusion of evaluation period will result in being placed on financial aid warning (academic warning) (degree programs) or veterans warning (diploma and certificate programs) unless the student has already exceeded the maximum number of warnings. For more information on financial aid warning (academic warning) please see the Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation) section below. In addition, a student receiving federal financial aid who does not meet the CGPA standards at the end of the second year will no longer be eligible for financial aid and may not be placed on financial aid warning (academic warning), and must be dismissed unless the student wishes to continue without being eligible for federal financial aid. However such a student may remain as an enrolled student who is eligible for federal financial aid if there are documented mitigating circumstances as described below and an appeal is applied for and granted.

The additional standards for Veteran's students are: The evaluation periods for veteran's students in diploma programs occur after every three modules for Medical Assistant students and after every two modules for Medical Office Receptionist students. Degree students have the same evaluation periods as all degree students regardless of whether they receive veterans funding or not. Failure to maintain a 2.0 CGPA at the conclusion of evaluation period will result in being placed on financial aid warning (academic warning) (degree programs) or veterans warning (diploma and certificate programs) or unless the student has already exceeded the maximum number of warnings. A student can't remain on veterans warning for more than two evaluation periods for diploma and certificate programs or one evaluation period per academic year for Associate Degree programs for a maximum of two veterans warnings for the degree student's program. At the end of the evaluation period, the student's standards of satisfactory academic progress will be re-evaluated. If the student meets the standards, he/she will be removed from veterans warning. If the student fails to meet the standards, the student will lose veterans funding until the student reaches the satisfactory academic progress standards.

## **Other Academic Policies**

### **Incompletes**

Incomplete requests are initiated by the student and grades are issued at the discretion of and with the approval of the program director/director and the instructor. The capstone course is not eligible for an incomplete. Incomplete grade(s) will count toward credits or clock hours attempted to earn in the term it is originally attempted, but are not counted in the CGPA until a grade is issued. The student has until the end of the module or term following the issuance of the Incomplete to complete all coursework in order to receive a grade in place of the incomplete. If a student fails to complete the required coursework by the end of the following module or term, the incomplete will become a grade of "F", unless at the discretion of the program director/director and due to special circumstances, the director grants an extension(s) to complete the grade. Incomplete grades in pre-requisite courses will prevent a student from attempting the course(s) that require the pre-requisite course to be successfully completed prior to scheduling. The final course grade will be posted as of the end of the period the student had to complete the work, unless there is a scheduled break or it is the final course before going out on externship in which the student completes the coursework. In that case the final grade will be posted as of the actual date the student finished the coursework. All courses must be successfully completed prior to going on externship.

If a student begins a leave of absence during the module or term in which the Incomplete was to be completed, the student will have until the end of the module or term during in which he/she returns from the leave of absence to complete the coursework for the incomplete grade. If a student fails to complete the coursework or fails to return from the leave of absence the incomplete will become a grade of "F", unless at the discretion of the program director/director and due to special circumstances, the program director/director grants an extension(s) to complete the grade. Incompletes are not averaged into the student's CGPA until a grade is issued in place of the incomplete and the new grade is averaged into the CGPA. Incomplete grades are calculated in to the pace (cumulative course completion) rate.

### **Course Withdrawals**

Students are permitted to withdraw from individual classes up to the last day of class only with the approval of the director and only under mitigating circumstances. Classes from which a student has withdrawn must be taken prior to graduation and are only available as scheduled, provided there is space in the class. Withdrawing from classes might interfere with the student being able to complete within the maximum timeframe and could therefore prevent the student from maintaining satisfactory academic progress or Title IV eligibility. Courses from which a student withdraws are not averaged in the CGPA but are calculated in the pace (cumulative course completion) for the evaluation period. If a student withdraws from all courses scheduled for the module, he/she will be considered withdrawn from school, unless he/she is on an approved leave of absence.

### **Course Repeat Policy**

Students who receive a grade of "F" are required to repeat the course. For Medical Assisting and Medical Assistant students who receive a grade of "D" or "F" in MAC100 Medical Assisting Capstone are required to repeat the course. Courses in clock hour programs may also be repeated to attend additional clock hours or to become more proficient in the subject area. . Prior to graduating or completing a program of study, students may retake courses as the courses are offered, provided there is room available in the class. All classes except the externships are eligible to be repeated. Externships are eligible to repeated only at the discretion of the Director. The repeated grade will become the grade of record and will be the only grade counted in the CGPA. The original or former grade will be changed to a Repeated or "R" on the transcript, and will not be averaged into the CGPA but are calculated into the pace (cumulative course completion) for the evaluation period. Courses must be repeated prior to graduation. Course repeats may not interfere with classes scheduled by the director, and may be taken only at the discretion/approval of the director. Both the original course and the repeated course are counted in the attempted to earn for the pace (cumulative course completion) calculation. Failed courses may only be repeated once. Failure to

pass the repeated course that was originally failed will result in dismissal. Students are not charged additional tuition for repeated courses.

### **Changing Programs or Earning Additional Credentials**

Students are permitted to change programs or earn additional credentials at the discretion and approval of the director. When *changing programs or earning additional credentials*, a new enrollment agreement must be completed, outlining the new program and the new estimated graduation/completion date. All relevant credits or clock hours and grades earned will be evaluated and any that can be transferred into the new program will be transferred to the new program as a grade of (TC) and will count toward program completion and will affect the student's maximum program length. TC grades will not be averaged into the student's CGPA. Prior attendance will not count in cumulative attendance. If the student *transfers into a different program or chooses to earn an additional credential and there are no courses to transfer*, the student must begin again in the new curriculum, will be given a new maximum time frame and a new CGPA (as the courses previously earned will not be calculated into the CGPA for the new program). Prior attendance will not be counted in cumulative attendance for the new program. If a *student changes from day to evening within the same program*, a change of status form must be completed outlining the new estimated graduation/completion date. All credits or clock hours, grades earned and attendance will remain relevant. These courses will count toward program completion, will be averaged into the student's CGPA and will affect the student's maximum program length. The transferred attendance will also count toward cumulative attendance. If a student leaves a program on financial aid warning (academic warning) or financial aid probation (academic probation), they will begin the new program with the same status. If this SAP evaluation is conducted at a time that is not a normally scheduled evaluation period, then the status is purely academic and will not affect Title IV.

### **Transferring Campuses**

Students are permitted to transfer to another Cambridge Junior College campus at the discretion and approval of the directors from both campuses. A transfer campus form must be completed. For permanent transfers, all records from the original campus must be copied for the campus the student is transferring to as part of their complete academic record. The transfer student must meet with admissions and financial aid at the new campus to complete all required paperwork. When changing campuses, a new enrollment agreement must be completed, outlining the program and the new estimated graduation/completion date and applicable fees. The Director of Education will determine how the credits or clock hours are transferred in. If the student is transferring to the same program at the new campus, the actual grades earned at the prior campus will be transferred to the new campus and will be calculated into the student's CGPA and will count into cumulative course completion (pace). Attendance for the time spent at the original campus will be transferred to the new campus and will count in cumulative attendance. If the student is transferring to a different program at the new campus, they would be considered a drop at the original campus and would have to petition for re-entry at the new campus. Please refer to the re-entry policy. If a student leaves a campus on financial aid warning (academic warning) or financial aid probation (academic probation), they will begin at the new campus on warning or probation. If this final SAP evaluation was conducted at a time that was not a normally scheduled evaluation period, then the status is purely academic and will not affect Title IV. At the original campus the student will be classified as a WD-T for Withdrawal/Transfer. At the receiving campus, the student will be classified as a transfer in.

For temporary transfers between campuses, the student must complete a transfer campus form. The grades which the student earns at the temporary transfer campus will be awarded to the student and will be reported on the transcript of the campus in which the student originally enrolled and these courses will count in pace (cumulative course completion). The attendance will be averaged into the cumulative attendance of the campus in which the student originally enrolled.

### **Independent Study**

Under very special circumstances, a student may take a class(es) on an independent study basis. The Independent Study class can only be taken at the discretion/approval of the director. The director will meet with the student to complete an Independent Study plan. The student will be assigned an instructor who will meet with the student to give assignments, tests, review material, and work with the student to complete course competencies. The assigned instructor will issue the student a grade for the class. The student will be awarded the appropriate credits or clock hours for the course and attendance will be tracked for the scheduled hours the student will spend with the instructor. Students are eligible to receive financial aid for Independent Study classes and will be charged tuition for these classes. Satisfactory Academic progress is tracked for Independent Study Classes.

### **Attendance Regulations for Diploma Programs**

Student attendance is monitored daily. Students are expected to attend scheduled hours at all times. Failure to meet this expectation will be measured in each course individually per the syllabus requirements and affect the student's grade accordingly. Missed hours are not required to be made-up. Students are strongly encouraged to be on time. If you find you are going to be late or absent, please call. All minutes for which the student is scheduled for class(es) will be tracked in attendance. Attendance is tracked in minute increments via the time clock. Each student is required to clock in and out for the day. If a student fails to both clock in and clock out during their scheduled clock

hours, he/she will be counted absent. If a student fails to either clock in or clock out during their scheduled clock hours, (i.e. student clocks in but doesn't clock out or student clocks out but never clocked in) he/she will be awarded 1 minute (rounded to .02 hours) of attendance for the day. If the student can verify via confirmation from their instructor, the time he/she was in attendance for the day, the registrar will amend the student's attendance for the day upon receipt of the Attendance Change Form. Tardiness is also tracked in minute increments and will not be counted as an absence. Absences may be made up in minutes outside of the student's currently scheduled classes, and will be added into the student's attendance if approved by the instructor and submitted to the Director for approval. The make-up attendance must be academically related (definable instruction, interaction and/or evaluation) which includes but is not limited to physically attending a class where there is an opportunity for direct interaction between the instructor and students; completing an academic assignment; taking an exam, an interactive tutorial, or computer-assisted instruction; attending a study group that is assigned by the institution; and/or interacting-with a faculty member to ask a question about the academic subject studied in the course. Unapproved time will not be added into the student's attendance. Only participation in off campus activities that are organized by Cambridge Junior College where an instructor is present and the students have to submit a report on the activity will be included as make-up hours and added into the student's attendance manually if approved by the instructor and submitted to the Director for approval. Instructors must complete a make-up hours form for make-up hours that meet the eligible criteria and present it to the Director for approval in order for the hours to be included in attendance.

Students who are absent for 14 calendar days will be considered withdrawn unless a leave of absence has been requested in writing and approved. For students not on an approved leave of absence, if the student contacts the school prior to the end of the 14 days and arrangements are made and approved by the director for the student to return within 21 days of the last date of attendance, the student will still be considered enrolled. If the student fails to return within the 21 days, the student's date of determination of withdrawal will be 14 days after the last date of attendance. Individual holidays (not week-long breaks) scheduled will require make-up days. Students who do not attend the scheduled make-up days will be counted absent.

Externship attendance is recorded based on timesheets signed by the externship sites. Due to the unique nature of externships, students may be scheduled for hours outside of their normally scheduled class hours. Sites may unofficially change the student's scheduled hours, therefore all hours submitted on the timesheet signed by the externship site are considered as attended and fully count in attendance. This time is manually recorded by day of attendance on a weekly basis when the timesheet is received. Daily attendance is rounded down to the nearest half hour. All of the externship hours for which the student is scheduled, must be attended and should not be exceeded except for instances in which a site might require additional attendance to master a competency. If a student attends such hours, additional hours will be scheduled to account for this time. The last date of attendance for an externship will occur on the day during which the student has the last recorded externship hours.

### **Attendance Regulations –Degree Programs**

Student attendance is monitored daily. Students are expected to attend scheduled hours at all times. Failure to meet this expectation will be measured in each course individually per the syllabus requirements and affect the student's grade accordingly. Missed hours are not required to be made-up. Student attendance in degree programs is monitored weekly. Students are strongly encouraged to be on time. If you find you are going to be late or absent, please call. For each course there is online and on-campus attendance as described in each course syllabus. All minutes for which the student is scheduled for class(es) will be tracked in attendance. On campus attendance is tracked in minute increments via the time clock. Each student is required to clock in and out for the day for the on-campus portion of classes. He/she must log in and out of his/her online classes for time online to be tracked in attendance. In order for a student's on-line attendance to count toward a student's last date of attendance, it must be proven that the student's online attendance was academically related. Students must not both clock in and log in at the same time. If a student fails to both clock in and clock out during their scheduled hours, he/she will be counted absent. If a student fails to either clock in or clock out during their scheduled hours, (i.e. student clocks in but doesn't clock out or student clocks out but never clocked in) he/she will be awarded 1 minute (rounded to .02 hours) of attendance for the day. If the student can verify via confirmation from and instructor, the time he/she was in attendance for the day, the registrar will amend the student's attendance for the day upon receipt of the Attendance Change Form. Tardiness is also tracked in minute increments and will not be counted as an absence. Absences may be made up in minutes outside of the student's currently scheduled on campus classes, and will be added into the student's attendance if approved by the instructor and submitted to the Director for approval. The make-up attendance must be academically related (definable instruction, interaction and/or evaluation) which includes but is not limited to physically attending a class where there is an opportunity for direct interaction between the instructor and students; completing an academic assignment; taking an exam, an interactive tutorial, or computer-assisted instruction; attending a study group that is assigned by the institution; and/or -interacting-with a faculty member to ask a question about the academic subject studied in the course. Only participation in off campus activities that are organized by Cambridge Junior College where an instructor is present and the students have to submit a report on the activity will be included as make-up hours and added into the student's attendance manually if approved by the instructor and submitted to the Director for approval. Instructors must complete a make-up hours form for make-up

hours that meet the eligible criteria and present it to the Director for approval in order for the hours to be included in attendance.

Students who are absent for 14 calendar days whether the last date of attendance was on campus or online will be considered withdrawn, unless a leave of absence has been requested in writing and approved. For students not on an approved leave of absence, if the student contacts the school prior to the end of the 14 days and arrangements are made and approved by the director for the student to return within 21 days of the last date of attendance, the student will still be considered enrolled. If the student fails to return within the 21 days, the student's date of determination of withdrawal will be 14 days after the last date of attendance.

Externship attendance is recorded based on timesheets signed by the externship sites. Due to the unique nature of externships, students may be scheduled for hours outside of their normally scheduled class hours. Sites may unofficially change the student's scheduled hours, therefore all hours submitted on the timesheet signed by the externship site are considered as attended and fully count in attendance. This time is manually recorded by day of attendance on a weekly basis when the timesheet is received. Daily attendance is rounded down to the nearest half hour. All of the externship hours for which the student is scheduled, must be attended and should not be exceeded except for instances in which a site might require additional attendance to master a competency. If a student attends such hours, additional hours will be scheduled to account for this time. The last date of attendance for an externship will occur on the day during which the student has the last recorded externship hours.

### **Attendance Regulations for Certificate Programs**

Student attendance is monitored daily. Students are expected to attend scheduled hours at all times. Failure to meet this expectation will be measured in each course individually per the syllabus requirements and affect the student's grade accordingly. All missed hours are not required to be made-up, however due to state regulations Nurse Assistant & Emergency Medical Technician students must attend 168 hours of their program. Make-up time may not be available.

All minutes for which the student is scheduled for class(es) will be tracked in attendance. Attendance is tracked in minute increments via the time clock. Each student is required to clock in and out for the day. If a student fails to both clock in and clock out during their scheduled clock hours, he/she will be counted absent. If a student fails to either clock in or clock out during their scheduled clock hours, (i.e. student clocks in but doesn't clock out or student clocks out but never clocked in) he/she will be awarded 1 minute (rounded to .02 hours) of attendance for the day. If the student can verify via confirmation from their instructor, the time he/she was in attendance for the day, the registrar will amend the student's attendance for the day upon receipt of the Attendance Change Form. Tardiness is also tracked in minute increments and will not be counted as an absence. Absences may be made up in minutes outside of the student's currently scheduled on campus classes, and will be added into the student's attendance if approved by the instructor and submitted to the Director for approval. The make-up attendance must be academically related (definable instruction, interaction and/or evaluation) which includes but is not limited to physically attending a class where there is an opportunity for direct interaction between the instructor and students; completing an academic assignment; taking an exam, an interactive tutorial, or computer-assisted instruction; attending a study group that is assigned by the institution; and/or -interacting-with a faculty member to ask a question about the academic subject studied in the course. For clinical time there will be a maximum of two make-up days.

Clinical attendance is recorded based on timesheets signed by the clinical instructor. Due to the unique nature of clinic, students may be scheduled for hours outside of their normally scheduled class hours. Sites may unofficially change the student's scheduled hours, therefore all hours submitted on the timesheet signed by the clinical instructor are considered as attended and fully count in attendance. This time is manually recorded by day of attendance on a weekly basis when the timesheet is received. Daily attendance is rounded down to the nearest half hour. All of the clinical hours for which the student is scheduled, must be attended and should not be exceeded except for instances in which a site might require additional attendance to master a competency. If a student attends such hours, additional hours will be scheduled to account for this time. The last date of attendance for clinic will occur on the day during which the student has the last recorded clinic hours.

### **Make-Up Work**

Students are required to make up all assignments and work missed as a result of absence. The instructor may assign additional make-up work to be completed for each absence. Arrangements to take any tests missed because of an absence must be made with the instructor. In most cases time spent making-up work are not counted in attendance. See the attendance policy for more details.

### **Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation)**

Degree and diploma students will be placed on financial aid warning (academic warning) for failure to meet and maintain the quantitative and qualitative standards of satisfactory academic progress as outlined above. A student will remain on financial aid warning (academic warning) for one evaluation period, prior to which he/she will meet with the director to determine that the student has the desire and academic ability to progress satisfactorily in the

program. A student on warning status may continue to receive federal financial aid funds for one payment period. See the Satisfactory Academic Progress section of this catalog for the requirements. At the end of the evaluation period, the student's standards of satisfactory academic progress will be re-evaluated. If the student meets the standards, he/she will be removed from financial aid warning (academic warning). If the student fails to meet the standards, and there will not be another evaluation period, he/she will be dismissed, or if the evaluation is at the end of the student's program, may be awarded a certificate of completion, provided they have completed their externship with a grade of CR and passed all other courses in the program and have a minimum CGPA of 2.0. If there is another opportunity for evaluation, the student will be denied further financial aid. The student has the right to appeal the decision. If the student appeals and the appeal is approved, he/she will be placed on financial aid probation (academic probation) for an additional evaluation period and the student's eligibility for financial aid will be reinstated and the student will be eligible for one payment period only. The student must be making SAP at the end of the payment period to regain Title IV, HEA and Cal Grant funding for the next payment period. Refer to the Student Appeal Process section in this catalog for the requirements. A student can't remain on financial aid warning (academic warning) or on financial aid probation (academic probation) for more than one evaluation period for diploma programs or one evaluation period per academic year for Associate Degree programs for a maximum of two financial aid warnings (academic warnings)/ two financial aid probations (academic probations) for the student's program. Students who are absent for 14 calendar days will be considered withdrawn unless a leave of absence has been requested in writing and approved. For students not on an approved leave of absence, if the student contacts the school prior to the end of the 14 days and arrangements are made and approved by the director for the student to return within 21 days of the last date of attendance, the student will still be considered enrolled. If the student fails to return within the 21 days, the student's date of determination of withdrawal will be 14 days after the last date of attendance. Students who fail to meet the standards of satisfactory academic progress at each SAP evaluation point, will be placed on financial aid warning (academic warning), unless the student has already exceeded the maximum number of financial aid warning (academic warnings). Students on financial aid warning (academic warning) and students on financial aid probation (academic probation) are eligible to receive Title IV and Cal Grant funds. Those who fail to meet this requirement by the next evaluation period will be suspended from Title IV and Cal Grant financial aid eligibility. In addition, a student receiving federal financial aid who does not meet the CGPA standards at the end of the second year will no longer be eligible for financial aid and may not be placed on financial aid warning (academic warning) or appeal to be placed on financial aid probation (academic probation), and must be dismissed unless the student wishes to continue without being eligible for federal financial aid. However such a student may remain as an enrolled student who is eligible for federal financial aid and Cal Grant if there are documented mitigating circumstances as described below and an appeal is applied for and granted.

### **Academic Warning – certificate programs**

Certificate program students will be placed on academic warning for failure to meet and maintain the quantitative and qualitative standards of satisfactory academic progress as outlined above. A student will remain on academic warning for one evaluation period, prior to which he/she will meet with the director to determine that the student has the desire and academic ability to progress satisfactorily in the program. See the Satisfactory Academic Progress section of this catalog for the requirements. At the end of the evaluation period, the student's standards of satisfactory academic progress will be re-evaluated. If the student meets the standards, he/she will be removed from academic warning, provided they have completed their clinical rotation with a grade of CR and passed all other courses in the program and have a minimum CGPA of 2.0. If the student fails to meet the graduation standards at the end of the student's program, the student will not be considered a graduate and will not earn a certificate in the program. The student has the right to appeal the decision. If the student appeals and the appeal is approved, he/she will be placed on academic probation for an additional evaluation period. Refer to the Student Appeal Process section in this catalog for the requirements. A student can't remain on academic warning or academic probation for more than one evaluation period for certificate programs. Students who are absent for 14 calendar days will be considered withdrawn, the student's date of determination of withdrawal will be 14 days after the last date of attendance. Students who fail to meet the standards of satisfactory academic progress at each SAP evaluation point, will be placed academic warning.

### **Extended Enrollment Status**

Students who have been dismissed as a regular (Title IV, HEA) student due to the failure to maintain the qualitative and quantitative minimums outlined above may apply to continue their studies at the institution in an extended enrollment status. Students not receiving Title IV, and who have failed to meet the standards of satisfactory progress, may also apply to the Director to be placed in extended enrollment status. Approval will be granted at the discretion of the director. While in an extended enrollment status, students are responsible for all financial arrangements with the institution. Students are not able to receive Title IV or Cal Grant funds during this period. During this extended enrollment period, students need to strive to reach satisfactory academic progress. All grades and attendance achieved during this extended enrollment period count toward the CGPA and Pace. If students successfully return to satisfactory academic progress at the end of the evaluation period, they may apply to the director to return to a regular student status and re-establish eligibility for Title IV and Cal Grant. Those not receiving Title IV may also petition to be removed from extended enrollment status, once they reestablish satisfactory

academic progress. A meeting will be scheduled with the Director and the student applying for re-establishment to determine if the student has the academic ability and desire to progress satisfactorily in the program. If re-instated, the student will be placed on financial aid warning (academic warning) for one evaluation period. Students who continue in the extended enrollment status and exceed the maximum time frame for completion will not receive the original academic credential for which he/she was enrolled. Students will be charged tuition and fees while in this extended enrollment status.

### **Maintenance of Records Documenting Student Academic Progress**

Cambridge Junior College maintains the records (grades, attendance and SAP form) that document student academic progress in each student's file. These records are maintained in the student's file for a period of five years. Cambridge Junior College uses student work products, such as tests, written projects and skills checklists to verify student skill's acquisitions, including the development of critical thinking and analytical skills. Since these student work products are used in the calculation of the student's grades, they are maintained for the duration of one module/term following the module/term for which the products were produced.

### **Student Appeal Process**

A student who failed to achieve SAP at the end of the evaluation period after being placed on warning, may appeal a determination that they are not making satisfactory progress no later than 5 business days following the end of the evaluation period, provided it is not their final evaluation period. If the student is appealing grades or attendance that they feel were made in error, the student must first discuss the problem with the appropriate instructor(s). If an error is found it will be corrected and satisfactory academic progress will be reprocessed. If still dissatisfied, the student must then submit a written appeal to the director within the 5 business day timeframe. The appeal must list the mitigating circumstances that caused the student to fail to maintain SAP and what has changed to allow the student to make SAP **by the next evaluation period**. The director will meet with the student and address any special or mitigating circumstances and make a final decision after meeting with the student's instructors, and a final decision will be provided in writing to the student within 10 days of the submission of the appeal. (Mitigating circumstances can include but are not limited to serious illness of student and hospitalization of the student). This decision will be final and may not be further appealed. The appeal outcomes will be documented in the student's file. If the appeal is granted for mitigating circumstances, the student will be placed on probation and will be eligible to receive federal financial aid for one payment period. No mitigating circumstances can be considered for graduation requirements.

When a student is placed on Financial Aid Probation status, he or she will be required to do the following:

1. Agree to a written academic plan that specifies how the student will regain SAP. The plan may include but is not limited to mandatory tutoring, scheduled advisement sessions, extra course assignments, repeating a course for which the student received a failing grade, and/or repeating a course from which the student withdrew.
2. Sign the academic plan (a copy will be kept in the student's file).

A student on Financial Aid Probation because of a successful appeal is eligible for Title IV, HEA and Cal Grant funds for ONE payment period only. Students who regains SAP at the end of the next payment period will have regained full eligibility for Title IV, HEA and Cal Grant funding.

### **Reinstatement of Title IV, HEA Aid**

Reinstatement of aid is limited to the period under evaluation. Students making SAP by the conclusion of the Warning or Probation period will be removed from the warning/probation status and will regain eligibility for Title IV, HEA and Cal Grant funding.

### **Reestablishing Satisfactory Progress**

A student who has failed to maintain satisfactory academic progress may reestablish Satisfactory Academic Progress, if at the completion of the evaluation period during which the student was placed on financial aid warning (academic warning), the student met the following standards: 1) CGPA of 2.0; 2) Pace (Cumulative course completion) for the evaluation period that meets the standards noted above under maximum program length.

### **Reestablishing Veterans Funding**

A student who was initially receiving veterans funding, who has been placed on veterans academic warning for diploma programs or financial aid warning (academic warning) for degree programs and then fails the warning period will lose veteran funding eligibility. The student may reestablish veterans funding eligibility by reestablishing Satisfactory Academic Progress, if at the completion of the evaluation period during which the student was placed on veterans academic warning for diploma programs or financial aid warning (academic warning) for degree programs, the student met the following standards: 1) CGPA of 2.0; 2) Pace (Cumulative course completion) for the evaluation period that meets the standards noted above under maximum program length.

## **Dismissal**

Students can be dismissed for the following reasons: Failure to maintain the standards of academic progress after a period of financial aid warning (academic warning) or financial aid probation (academic probation) or failure to pass a repeated course. Misconduct including but not limited to misuse of property; behavior that is disruptive, violent, destructive, dishonest, or threatening to others; possession of drugs or alcohol or dangerous weapons; a drug conviction while enrolled in school; plagiarism; failure to meet terms of an agreed payment plan, (unless otherwise determined by the director or a new payment plan is agreed to and signed by the student); refusing an externship site assignment; dismissal from or abandonment of an externship site; or failure to attend class for 14 calendar days (unless a leave of absence has been requested in writing and approved). For students not on an approved leave of absence, if the student contacts the school prior to the end of the 14 days and arrangements are made and approved by the director for the student to return within 21 days of the last date of attendance, the student will still be considered enrolled. If the student fails to return within the 21 days, the student's date of determination of withdrawal will be 14 days after the last date of attendance. Students will receive a grade of "W" for each class they were attending but had not completed by their last date of attendance, as they will be considered withdrawn from each of these courses. The grade(s) of "W" are not averaged in the GPA or CGPA but are calculated in pace (cumulative course completion). When a student is dismissed or withdraws, they leave the school at their academic status as reflected on their last SAP evaluation. Students who received Direct Loans must complete an exit interview with the financial aid officer or on-line at [www.StudentLoans.gov](http://www.StudentLoans.gov)

## **Program Withdrawal**

Students who wish to discontinue their training for any reason are requested to schedule an exit interview with the Director. They must also submit, in writing, a notice of withdrawal to the Director. Students will receive a grade of "W" for each class they were attending but had not completed by their last date of attendance, as they will be considered withdrawn from each of these courses. The grade(s) of "W" are not averaged in the GPA or CGPA but are calculated in pace (cumulative course completion). When a student is dismissed or withdraws, they leave the school at their academic status as reflected on their last SAP evaluation. Students who received Direct Loans must complete an exit interview with the financial aid officer or on-line at [www.StudentLoans.gov](http://www.StudentLoans.gov)

## **Re-Entry Policy**

A dismissed or withdrawn student can re-enter only after applying for reconsideration in writing to determine if the required standards can be maintained. If a student was dismissed due to misconduct or improper conduct, or has ceased (withdrew and or was dismissed a total of two times) enrollment more than once from the same program, he or she is not eligible for re-entry. If a student has ceased enrollment more than once from multiple programs, but not twice from the same program, re-entry will be considered if there is mitigating circumstances. Any instances of improper conduct after dismissal will also disqualify the student for re-entry. If it is deemed that the student will not benefit from completing their program, the request for re-entry will be denied. Cambridge Junior College has the right to refuse any student re-entry for any reason. To re-enter a student must write a letter requesting to re-enter that includes what happened to cause to his/her departure, why he/she feels he/she can successfully finish the program at that time, and how they feel the training will benefit them. This letter must be delivered to the Director. At that time the director determines the best time for the student to return based on the classes he/she may need and class availability, that information is provided to financial aid. The student will be scheduled to meet with financial aid to determine eligibility for financial aid and to make financial arrangements. The student must pay any outstanding balance due or bad debt from their previous enrollment that will not be covered by financial aid and meet with financial aid to determine payment for the remaining program. If at that point the student wants to continue their petition to return, the student will be scheduled to attend a staff and faculty meeting to hear the student's presentation on why they should be re-admitted. The panel of all available staff and faculty will vote to make the determination. The vote must be unanimous for the student to be re-accepted into the program. If the panel has concerns based on the student's academic history as to whether or not the student will be able to succeed in the program, instead of denying the student's return, they may offer the student an evaluation period that consists of auditing a course (or courses) he/she has already passed at no charge to demonstrate whether he/she can meet the academic standards established for this evaluation period. If at any point during the evaluation period it is evident that the student would be unable to meet the standards by the end of the period, he/she will be notified that the re-entry petition has been denied. By the end of the period the student must meet the following standards for the evaluation period GPA=2.0, Attendance=85%, course completion = 100% for that isolated evaluation period. The audited course will not appear in the student's record. If the student met these standards and met conduct and other standards required, the re-entry will be accepted. The student will be notified of the panel's decision. If the student is accepted, he/she must follow all admissions practices as of the time they return, which may be different than when they initially enrolled. Re-entry can only occur at the beginning of a module or term, and at a time designated by the Director. For all programs students must re-enroll within 18 months of their last date of attendance to be eligible to continue the program without re-taking courses. If the program has changed within the 18-month re-entry period the student may have to take courses that were not originally part of the program to graduate. Students who re-enter after 18 months of their last date of attendance must repeat the program in its entirety. All current tuition and fees will be assessed for repeating the program. A student will re-enter in the same financial aid and academic status



they held at the time of the student's last SAP evaluation (i.e. on financial aid warning (academic warning) or financial aid probation (academic probation) or in satisfactory academic progress). The determination of whether the re-entry will be accepted or denied may take several months from the time the student first appears in front of the panel. Once approved, actual re-entry can only occur when classes are available and the Director of Education has established an uninterrupted schedule for the student. Medical Assistant students who have previously completed Capstone will be required to re-take Capstone at no additional charge prior to beginning Externship. If the student is re-entering into the same program, the previous grades earned will remain on record and will be calculated into the student's CGPA and will count into cumulative course completion (pace). Prior attendance will also remain on record and will count in cumulative attendance. If the student is re-entering into a different program, the actual grades earned will be evaluated and any that can be transferred into the new program will be transferred to the new program with a grade of TC. These transferred courses will not be calculated into the student's CGPA but will count into cumulative course completion (pace). Attendance for the time spent in the original program will not be transferred to the new program and will not count in cumulative attendance.

### **Leave of Absence Policy**

A Leave of Absence must be approved by the Director. It must be submitted in writing and include the reason for the leave of absence and be signed and dated. A student must apply in advance for the leave of absence, unless unforeseen circumstances prevent the student from doing so. For Associate Degree programs the leave of absence must result in the student returning from LOA at the same point in the academic program he or she began the LOA. For this reason, in most circumstances leaves of absence requests will not be approved for degree students. Certificate program students are not eligible for leaves of absence. In order for the leave of absence to be approved by the director, it must be documented that there is a reasonable expectation that the student will return. A student may apply for an extension of their original leave of absence, which can be granted at the approval and discretion of the Director. Students are permitted multiple leaves of absences, with a maximum of 180 days in any 12 month period.

For all courses in diploma programs, students will be issued the grade of "W" for any classes they were taking, but had not completed as of the date their approved leave of absence began. This grade of "W" will not be averaged into the student's GPA/CGPA, but will be counted in attempted to earned credits or clock hours and will affect pace (cumulative course completion). This might interfere with the student being able to complete within the maximum timeframe. In addition, the student's attendance up to their LDA prior to the LOA will be averaged into cumulative attendance. These factors can have an impact on the student's satisfactory academic progress. If students return from the time off as planned, they will not be charged for the classes from which they have withdrawn due to the approved leave of absence. The student will need to re-take any classes in which he/she was enrolled at the time the leave was granted. Classes are only offered as scheduled and the student may re-take the course provided there is room. Students who take a leave during a scheduled externship will normally return to the same point in the externship upon returning from leave. The W grade will be replaced with the earned grade upon completion of externship.

For all programs if the student does not return from the leave and is dismissed or withdrawn he/she will be charged for all days elapsed in the program including those days which elapsed during any term in which a leave was taken. If a student fails to return from a leave of absence as scheduled, the student will be dismissed. The student will only be charged for the time elapsed up to the LDA for the LOA from which he/she did not return. If the student had any incomplete grades, which were not completed at the time of dismissal, those Incompletes will be replaced with an "F" grade at the time of dismissal and this could also cause the student to not be in SAP. When a student is dismissed or withdraws, they leave the school at their academic status as reflected on their last SAP evaluation.

In the event a student does not return from a leave of absence, any refund due will be made to the appropriate financial aid programs within 45 days and the student will be charged for days elapsed prior to the LDA. If the student received Title IV loan funds, failure to return from the leave of absence and the resulting withdrawal may have the following consequences on his/her student loan repayment terms. These include the following. 1) Possible exhaustion of his/her grace period. 2) the student's grace period will begin from the last date of documented attendance, not the day the student failed to return from the leave of absence. 3) The first loan payment will be due within 60 days after the student's grace period ends, whether or not he/she has received an invoice or billing statement. 4) If the student fails to make a payment, his/her loan can go into default status, unless the student has requested and been granted a deferment or forbearance. In addition, the student must complete exit counseling if he/she fails to return from the leave of absence, this can be done with the financial aid officer or on-line at [www.nsls.ed.gov](http://www.nsls.ed.gov).

### **Military Time off for Active Duty**

For students who will miss class due to military orders, the student must present the orders at the earliest possible time to allow the director of education to evaluate the impact to the students schedule and success in the course(s). Depending on the length of time the student will be away, the student may miss class time in his current classes but remain enrolled (if less than 14 consecutive calendar days of total absence in the class), withdraw from

class(es) which would lead to a withdraw from school or take a leave of absence if the student is enrolled in a diploma program. For Associate Degree programs the leave of absence must result in the student returning from LOA at the same point in the academic program he or she began the LOA. For this reason, in most circumstances leaves of absence requests will not be approved for degree students.

### **Readmission of Military Service Members**

Cambridge Junior College will promptly readmit a service member with the same academic status as he had when last attending the school or accepted for admission to the school, if that student could not attend school due to military service. The student must notify the school of his military service and intention to return to school as follows: Notification of military service: The student (or an appropriate officer of the armed forces or official of the Department of Defense) must give oral or written notice of such service to the school as far in advance as is reasonable under the circumstances. This notice does not have to indicate whether the student intends to return to the school and may not be subject to any rule of timeliness. Timeliness must be determined by the facts in any particular case.

Alternatively, at the time of readmission, the student may submit an attestation of military service that necessitated the student's absence from the school. No notice is required if precluded by military necessity, such as service in operations that are classified or would be compromised by such notice. The student must also give oral or written notice of her intent to return to the school within three years after the completion of the period of service. A student who is hospitalized or convalescing due to an illness or injury incurred or aggravated during the performance of service must notify the school within two years after the end of the period needed for recovery from the illness or injury. A student who fails to apply for readmission within these periods does not automatically forfeit eligibility for readmission but is subject to the school's established leave of absence policy (if applies) and general practices. Students must contact the Campus Director to provide notification of service and notification of intent to return. Cambridge will promptly readmit the student into the next class or classes in the program beginning after he provides notice of intent to reenroll, unless he requests a later date or unusual circumstances require the school to admit him at a later date. Cambridge must admit the student with the same academic status, which means: to the same program to which the student was last admitted or, if that exact program is no longer offered, the program that is most similar to that program, unless he chooses a different program; at the same enrollment status, unless the student wants to enroll at a different enrollment status; with the same number of credit hours or clock hours previously completed, unless the student is readmitted to a different program to which the completed credit hours or clock hours are not transferable, and with the same academic standing (e.g. with the same satisfactory academic progress status) the student previously had. If the student is readmitted to the same program, for the first academic year in which he returns, Cambridge will assess the tuition and fee charges that he was or would have been assessed for the academic year during which he left the school. However, if his veterans education benefits or other service member education benefits will pay the higher tuition and fee charges that other students in the program are paying for the year, Cambridge may assess those charges to the student as well. If the student is admitted to a different program, and for subsequent academic years for a student admitted to the same program, the school must assess no more than the tuition and fee charges that other students in the program are assessed for that academic year. The cumulative length of the absence and of all previous absences from the school for military service may not exceed five years. Only the time the student spends actually performing service is counted.

### **Externship/Clinical Training**

The externship enables students of the Medical Assistant, Medical Office Receptionist, Emergency Medical Technician, Nurse Assistant Training Program, and Associate of Science in Business Administration Degree programs to work in professional environments and apply the principles and practices learned in the classroom. Students are assigned one externship site at the selection of the career services department or clinical instructor. Externship/clinical site assignments are final and non-negotiable, and should the student decline the site, abandon the site or be dismissed from the site he/she is not guaranteed another site and this may lead to dismissal from his/her program. Due to the unique nature of externships/clinical hours, the externship/clinical course can be scheduled for hours which are different from a student's on-campus scheduled class hours. For diploma, degree, and the Emergency Medical Technician programs externs work under the direct supervision of qualified personnel at the designated externship sites and under the general supervision of the Cambridge staff. For the Nurse Assistant program the students work under the direct supervision of the clinical instructor. Externs/Clinical students are evaluated by their supervisory personnel and evaluations are placed in the student's records. Students enrolled in a program with an externship/clinical must successfully complete their externship/clinical to fulfill their graduation requirements. Students are required to arrange and pay for their own transportation to and from their assigned externship/clinical sites. Students may be required to travel a distance up to 50 miles for the externship/clinical portion of the program, which is held off- campus. Externship/clinical guidelines and requirements for each program can be obtained from the career services department. Students must receive a grade of "CR" or a "C" or higher to be eligible for graduation.

Participating in an externship/clinical makes you not only a student but in some aspects a representative of the company that you are externing for. Many of these companies require a drug test and background checks for employees as well as externs. Background checks and drug tests might be required by certain externship/clinical sites. If the student chooses to apply for an externship at a site that requires a background check and/or drug test,

Cambridge Junior College will cover the cost of these screenings. Cambridge Junior College per its agreement with extern/clinical sites is required to share the results of the testing with the extern/clinical site(s). Cambridge will continue to work with you but you must be aware that you have chosen an occupation that requires sober judgment and behavior and failure to meet these standards will make any externship placement very difficult. Failing a drug and/or background check will negatively impact your ability to secure an externship/clinical site.

### **Certificates/Diplomas/Degrees Awarded**

A diploma will be awarded upon graduation from the Medical Assistant and Medical Office Receptionist programs based on the graduation requirements provided below. An Associate of Science Degree will be awarded upon graduation from the Business Administration with emphasis in Accounting program based on the graduation requirements provided below. A certificate will be issued upon graduation of the Nurse Assistant Training Program or Emergency Medical Technician program. Students in degree and diploma programs who do not meet the standards below may be awarded a certificate of completion, provided they have completed their externship with a grade of CR and passed all other courses in the program and have a minimum CGPA of 2.0 and have met other requirements other than financial and maximum program length.

### **Graduation Requirements for Diploma/Certificate Programs – All Graduates 3/28/16 Forward**

To graduate and receive a diploma a student must:

Must pass all courses and be awarded on the transcript the following hours:

<b>Medical Assistant (Clock Hour)</b>	<b>900 Clock Hours</b>
<b>Medical Office Receptionist (Clock Hour)</b>	<b>900 Clock Hours</b>
<b>Nurse Assistant Training Program (Clock Hour)</b>	<b>168 Clock Hours</b>
<b>Emergency Medical Technician (Clock Hour)</b>	<b>180 Clock Hours (Yuba City Campus)</b>

Complete all required coursework with a CGPA of 2.0 or higher.

Attain required competencies or speed levels in all courses.

For Nurse Assistant Training Program students, complete the program with a minimum attendance of 60 class hours and 108 clinical hours.

For Emergency Medical Technician program, complete the program with a minimum attendance of 144 class hours and 24 clinical hours.

Meet the maximum 1.428 scheduled hours timeframe for graduation

Not be financially indebted to the institution or must be meeting payment obligations.

Students must complete their Externship with a grade of "CR" or higher.

Medical Assistant and Medical Office Receptionist students must receive their CPR Certification to graduate.

### **Graduation Requirements for Degree Programs (Yuba City Campus Only) – All Graduates 3/28/16 Forward**

To graduate and receive an associate degree a student must:

Must pass all courses and be awarded on the transcript the following credits:

**Associate of Science in Business Administration with emphasis in Accounting, 94 Credits**

Complete all required coursework with a CGPA of 2.0 or higher.

Attained required competencies or speed levels in all courses.

Meet the maximum 1.5 attempted credits timeframe for graduation

Not be financially indebted to the institution or must be meeting payment obligations.

Students must complete their Externship with a grade of "CR" or higher.

Transcripts are provided after program completion. There is a \$10.00 charge for each additional copy.

Graduation ceremonies will be held in June of each year. Students who wish to wear caps and gowns will be given the opportunity to purchase them at a designated time.

### **Definition of Academic Year for Quarter Credit Hour Programs**

An academic year must be a minimum of 36 financial aid credits and 30 weeks. For Associate of Science Degrees in Business Administration, an academic year is 36 academic and financial credits in 32 weeks night students.

### **Definition of Academic Year for Clock Hour Programs**

An academic year must be a minimum of 900 clock hours and 30 weeks. It is defined as follows for the programs offered at Cambridge Junior College. For the Day Medical Assistant clock hour program, the academic year is defined as 900 clock hours and 36 weeks. For the Evening Medical Assistant clock hour program, the academic year is defined as 900 clock hours and 60 weeks. For the Day Medical Office Receptionist clock hour program, the academic year is defined as 900 clock hours and 36 weeks. The Nurse Assistant Training Program and Emergency Medical Technician program are less than an academic year.

### **Definition of Quarter Credit Hours**

The number of quarter credit hours assigned to a traditionally delivered course consists of a minimum of 10 classroom lecture periods of not less than 50 minutes each and which assumes outside reading and/or preparation; 20 laboratory hours where classroom theory is applied and explored, or manipulative skills are enhanced; 30 hours of external discipline-related work experience with indirect instructor supervision or employer assessment; or an

appropriate combination of all three. The number of quarter credit hours assigned to a hybrid delivered course has been determined and justified by the institution and approved by ACICS. An exact description by course is available in the Director's office.

### **Definition of Clock Hours**

The number of clock hours assigned to a traditionally delivered course consists of a minimum of periods of not less than 50 minutes each.

### **Student Full-Time Status**

Students may have the following full-time attendance status by program. Students enrolled in the Medical Assistant, and Medical Office Receptionist clock hour programs are considered full-time if they attend 900 clock hours per academic year or 450 clock hours each payment period. For Title IV Purposes, students enrolled in the Associate of Science in Business Administration and are considered full-time if they attend at least 18 quarter credits per quarter.

### **Policy and Program Changes**

Cambridge Junior College reserves the right to make changes in organizational structure and policy and procedures as circumstance dictate. Cambridge Junior College reserves the right to make changes in equipment and materials and to modify curriculum, as it deems necessary. When size and curriculum permit, classes may be combined to provide meaningful instruction and training and contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this catalog. The catalog is published annually in July. Amendments to the catalog may be made between versions and are available in the registrar's office.

### **Catalog Updates**

The catalog is published annually in July. Annual updates may be made by the use of addendums accompanying the catalog. If updates are significant, a catalog revision will be made prior to the annual update of the catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annual updated catalog, those changes shall be reflected at the time they are made in the addendums accompanying the catalog or catalog revision. The catalog and addendums are also available on the school website [www.cambridge.edu](http://www.cambridge.edu).

# Student Information

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## **Examination of Student Records – Student’s Rights Under The Family Education Rights and Privacy Act (FERPA)**

A parent or eligible student has the right to review and inspect education records within 45 days of the day Cambridge Junior College receives the request. The student must submit the request in writing to the registrar, identifying the records they wish to examine. The request must be dated and must include the student's first and last name (as used while attending the institution), dates attending and program name. Students must also note a current address and phone number where they may be contacted. The registrar will respond to the request by contacting the student in person (if still in attendance), or via phone or mail and will notify the student of the time and place where the records may be inspected.

If a student feels his/or education records are inaccurate or misleading and need to be amended, he/she has the right to request an amendment by notifying the director in writing. The notification must include a specific reference to the part of the record they want changed and specify why it is inaccurate or misleading. (Grades of students will not be amended beyond the end of the module following the date the grade was issued. Students are expected to review their grades as they receive their grade reports at the end of each module, and contact the director immediately if an error is suspected.) The request must also contain the student's first and last name (as used while attending the institution), dates attending and program. Students must also note a current address and phone number where they may be contacted. The institution shall respond to reasonable requests for explanations and interpretations of records. If Cambridge Junior College decides not to amend the record as requested by the student, the institution will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of a right to a hearing.

If circumstances effectively prevent the parent or eligible student from exercising the right to inspect and review the student's education records, the institution shall provide the parent or eligible student with a copy of the records requested.

Students have the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by Cambridge Junior College in an administrative, supervisory, academic or research or support staff position (including law enforcement unit personnel & health staff if applicable); a person or company with whom Cambridge Junior College has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as disciplinary or grievance committee or assisting another institutional official in performing his/her tasks. An institutional official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. A student also has the right to file a complaint with the US Department of Education regarding an alleged violation of this act. The Office's address is: Family Policy Compliance Office, US Department of Education, 400 Maryland Ave., SW., Washington, DC 20202-4605

The "U.S.A Patriot Act", which was effective October 26, 2001, established the following exceptions relative to the release of information from institutional files:

**Ex Parte Orders**-Cambridge Junior College can disclose, without consent or knowledge of a student or parent, personally identifiable information from a student's records to representatives of the Attorney General of the United States in response to an ex parte order in connection with the investigation or prosecution of terrorism crimes. An ex parte order is an order issued by a court without notice to an adverse party. When Cambridge Junior College makes a disclosure pursuant to an ex parte order, it is not required to record that disclosure information in the student's file.

**Lawfully Issued Subpoenas and Court Orders**-In the following contexts, an institution can disclose, without consent, information from a student's education records in order to comply with a lawfully issued subpoena or court order:

1. Grand Jury Subpoenas; 2. Law Enforcement Subpoenas – For these subpoenas, the court may order Cambridge Junior College not to disclose to anyone the existence or contents of the subpoena or our response. If the court so orders, neither the prior notification requirements nor the recording requirements would apply.

**Health or Safety Emergency** – Cambridge Junior College is permitted to disclose personally identifiable information from a student's education record without written consent of the student in the case of an immediate threat to health or safety of students or other individuals. This is limited to a situation that presents imminent danger or to a situation that required the immediate need for the disclosure to avert or diffuse serious threats to the safety or health of a student or other individuals.

**Disclosures to the Bureau of Citizenship and Immigration Service (BCIS)** – Cambridge Junior College may release personally identifiable information of a student who has signed a form I-20 and any student attending on an M-1 or J-1 visa to the BCIS.

## **Family Education Rights and Privacy Act (FERPA) Complaints**

Complaints of Alleged Violations must be timely submitted, no later 180 days from the date the student learned of the circumstances of the alleged violation. It must contain specific allegations of fact giving reasonable cause to believe that a violation occurred. This includes relevant dates, such as the date of a request or a disclosure and the date the student learned of the alleged violation, as well as the names and titles of those school officials and other third parties involved; a specific description of the education record around which the alleged violation occurred; and, a description of any contact with school officials regarding the matter, including dates and estimated times of telephone regarding the matter. Calls and/or any copies of any correspondence exchanged between the student and the school regarding the matter. It must also contain the name and address of the school and any additional information that would be helpful in the consideration of the complaint. The complaint must be addressed to:

Family Compliance Office  
US Department of Education  
400 Maryland Ave, SW  
Washington, DC 20202-5920

## **Required Study Time**

In order to complete the required course assignments, each student is expected to spend outside time studying. It is estimated that at a minimum each student will spend 2 hours of out of class time studying for every hour spent in class. The amount of time each student will spend studying will vary according to the individual student's abilities. Each student is responsible for reading all study materials issued and must turn in assignments at designated times.

## **Clothing and Personal Property**

All personal property is the sole responsibility of the student. The institution does not assume liability for any loss or damage.

## **Dress Code**

A clean, neat appearance and decent, modest apparel in good repair is required. Medical Assistant and Medical Office Receptionist and Nurse Assistant Training Program students are required to wear Cambridge scrubs and closed-toe shoes. Emergency Medical Technician Training Program students are required to wear Cambridge EMT Uniform and black closed toe shoes that will hold a shine and polish. Degree program students are required to wear Cambridge polo shirts, slacks and closed-toe shoes. Outerwear such as a lab coat, sweater, etc. is allowed as long as it is solid in color with no graphics and is appropriate with the uniform. Hoods on the hoodies are prohibited from being worn on the head and hats are prohibited. Coats and jackets are prohibited once you enter the classroom. Undershirts that are solid in color with no graphics may be worn to stay warm and cover tattoos. Flip flop shoes are not permitted and no hats of any kind shall be worn in the classroom. All tattoos must be covered. Only one set of earrings the size of a dime or less are allowed. No other piercings may show. Students are issued a student name tag within the first week of enrollment. This tag must be worn and visible at all times on-campus and on externship. If you lose your name tag, please notify your instructor. Scented products such as perfumes and tobacco products can cause sniffing, dizziness, headaches, nausea and breathing problems. Some reactions, like shortness of breath, are particularly severe for people with preexisting respiratory conditions, such as asthma and chronic obstructive pulmonary disease. For that reason we have adopted a policy that does not allow excessive scents. These guidelines are to prepare our students for future employment. We reserve the right to refuse admittance to students or visitors who are dressed inappropriately. Students who do not adhere to the dress code policy could have their enrollment terminated.

## **Conduct**

The institution reserves the right to dismiss any student whose conduct, poor attendance or scholastic performance does not meet our standards. Such conduct includes, but is not limited to, dishonesty; unprofessional, rude or disruptive conduct; copyright infringement; use of profanity; noncompliance with safety rules; unruly or violent conduct toward instructors, staff or other students; the use of alcohol or drugs on the institution's property; conviction of a drug violation or any other unlawful activities. If conduct becomes violent or involves physical contact with a fellow student, staff or faculty member or involves any unlawful activity, the police will be contacted immediately. Use of cell phones, pagers and other outside electronics are not permitted in the classroom. Use of school equipment is limited to assignments only and not for personal use.

## **Academic Integrity, Student Privacy & Student Authentication**

Cambridge Junior College enforces the highest standards of academic integrity, to create the best learning opportunities for students and to prepare students to become valuable members of the workforce. It is expected that all students, staff and faculty will keep their logins, passwords and authentication information secure and will not share them with others. Passwords are required to be changed every 2 months. It is considered a breach of academic honesty for students to employ any form of deception in the completion of academic work, including but not limited to:

- copying work, ideas, or projects from any other person or media
- allowing another person to copy or borrow original work in any form

- allowing another person to copy answers on a quiz or test
- representing the work of another person or source as one's own
- plagiarism in any form, including failing to give credit to the source of words, ideas, or work from any other person, printed material, or website
- sharing login and password and authentication information

When a violation of this policy occurs, disciplinary action will be taken. Subject to the severity of the violation and/or number of occurrences, academic dishonesty may result in an "F" grade for an assignment, project, exam, or the course itself, or may result in dismissal from the College. All violations of the Academic Integrity Policy are documented and made a permanent part of a student's record.

### **Copyright Infringement Policy**

It is prohibited to access and illegally download or distribute person to person copyrighted material and any other illegal acts leading to copyright infringement including peer-to-peer file sharing. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the Web site of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov), especially their FAQ's at [www.copyright.gov/help/faq](http://www.copyright.gov/help/faq).

To legally obtain copyrighted materials they must be purchased. The school's on-line library is a legal, direct source for information needed for class projects or research. A monitoring system to detect illegal downloads and distribution of copyrighted materials (including authorized peer-to-peer file sharing) is conducted at least on a quarterly basis. If copyright infringement is detected it is cause for termination or dismissal and may subject the guilty party to civil and criminal liabilities as previously outlined.

Cambridge educates its students about this policy in the admissions process consumer information that is provided and acknowledged by the student signing the policy. This is retained in the student's permanent file. The student is also updated annually about the policy when the Annual Notice is distributed and signed. Staff & faculty are informed about this policy through the policies & procedures manual and the employee disclosures that are signed during the hiring process. They are also updated during the annual review of the policies and procedures manual and quarterly security results from our quarterly monitoring reports. The best legal alternative to illegal downloading or acquiring of copyrighted material is the use of the on-library and the creation of documents based on the person's own knowledge that is not gained from outside resources.

### **Smoking**

Cambridge Junior College's campuses are non-smoking campuses. Smoking will not be permitted anywhere on campus. Smoking on-campus is grounds for dismissal.

### **Drug and Alcohol Policy**

In compliance with the Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), student, staff faculty, or any employee of Cambridge Junior College shall not engage in the unauthorized or unlawful manufacture, distribution, dispensation, possession, use/abuse of alcohol and/or illicit drugs on college property or as part of any college activity.

There are several health risks associated with the use of illicit drugs and alcohol. The use and abuse of drugs and/or alcohol can lead to accidents, injury and medical emergencies. All drugs are toxic or poisonous when abused. Some health risks associated with the abuse of drugs include depression, confusion, sleep disorders, hallucinations, heart and liver damage. Serious short and long-term health problems can develop as a result of continued drug abuse. As a depressant, alcohol depresses the central nervous system and may result in physical damage and can increase your risk of being involved in an auto accident.

Students or employees who are interested in seeking assistance for drug or alcohol abuse should contact the Director for a list of outside agencies who can assist them. All information received from the students will be treated confidentially.

Any student who is convicted of the unlawful manufacture, distribution, dispensation, possession, use, or abuse of illicit drugs or alcohol is subject to criminal penalties under local, state, or federal law. State and Federal Laws define

a number of substances as “drugs” with sanctions related to their possession, sale, use and manufacture varying by type of substance and abuse. These penalties range in severity from a fine of \$100 up to \$8,000,000 and/or life imprisonment. The exact penalty assessed depends upon the nature and the severity of the individual offense. Those convicted can also face the denial of Federal benefits, such as student loans and grants for up to one year for the first offense and up to five years for subsequent offenses.

The college will impose penalties against students who violate the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226). Cambridge Junior College reserves the right to terminate students and/or employees who violate this policy and refer to the proper authorities for prosecution.

For a more detailed version of the Drug and Alcohol Policy and Prevention and Drug Violations and further information and list of resources please visit our website at [www.cambridge.edu](http://www.cambridge.edu) or contact the Director of the Yuba City campus at (530) 674-9199, or in person at 990-A Klamath Lane, Yuba City, CA 95991 or the Director of the Woodland campus at (530) 662-0100 or in person at 501 Main Street, Woodland, CA 95695. This complete policy is distributed to both prospective students, current students and all employees each year. This policy undergoes a biennial review.

### **Drug Violations**

If you are convicted of a drug violation, you must report the conviction to the Director. Conviction of a drug violation will result in a loss of Title IV eligibility and dismissal from Cambridge Junior College. Students who lose aid as a result of this will receive a timely notice of the manner in which he/she can regain aid. Students dismissed from Cambridge Junior College due to a drug conviction are not eligible for re-entry and as a result are not eligible to have their Title IV eligibility resumed at this institution.

### **Individual Classes**

Cambridge Junior College offers individual classes, which are part of an approved program. Students may select one or more classes. Students will receive a certificate of completion for the class stating the number of clock hours or credits, but will not receive a diploma for the program. The cost of an individual class is \$22.00 per hour plus book and supplies and a one-time Registration fee of \$100.00. Periodically Cambridge offers a schedule of various training workshops, interested students should contact an Admissions Officer for this schedule. These workshops have different pricing schedules.

### **Sexual Harassment**

Cambridge Junior College is committed to maintaining a learning environment that is free from sexual harassment, sexual discrimination and sexual violence. Sexual discrimination, sexual harassment and sexual violence are prohibited and are considered sexual misconduct violations. Types of sexual harassment include quid pro quo and hostile environment. Sexual Harassment includes but is not limited to: Verbal harassment or abuse, subtle pressure for sexual activity, persistent remarks about another person’s clothing, body or sexual activities, unnecessary touching, patting, pinching, or brushing against another person’s body, demanding sexual favors accompanied by implied or overt threats, disparaging comments about women or men as a group and the use of sexist humor or demeaning sexual allusions. Sexual Violence refers to the physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol or due to an intellectual or other disability. The campus director is the designated title IX coordinator and staff, faculty and students are to report any incidences of sexual harassment or sexual discrimination directly to the campus director. If the campus director is the one being accused of the action, the incident is to be reported to the CEO. The nature of the incident is to be reported and an inquiry into the event will begin. If the event involved sexual violence the police will be contacted and the victim will report the crime. A sexual misconduct violation can result in consequences up to and including criminal charges and dismissal from the college. For more information on sexual assault prevention and our response to sexual assault violations please see the campus security report on the website [www.cambridge.edu](http://www.cambridge.edu).

### **Notice of Non-discrimination**

Cambridge Junior College does not discriminate on the basis of race, sex, color, sexual orientation, gender identity or its expression, disability, religion, age, veteran status or national or ethnic origin in its admission, employment, educational policies, scholarship or other financial aid programs or in access to other College administered programs. Cambridge Junior College affirms that it admits students and selects employees regardless of race, sex, color, sexual orientation, gender identity or its expression, disability, religion, age, veteran status or national or ethnic origin and thereafter accords them all the rights and privileges generally made available to students or employees at the College. The College is strongly committed to basing judgments about individuals solely upon their qualifications and abilities, and to protecting individual rights of privacy, association, belief and expression. Inquiries concerning the application of Title IX may be referred to the Director at the following campuses: Yuba City Campus, 990 ‘A’ Klamath Lane, Yuba City, CA 95993 (530) 674-9199 or at the Woodland Campus at 501 Main Street, Woodland, CA 95695 (530) 662-0100.

### **Visitors**

There are no visitors or children allowed into the classrooms during class. Please make arrangements to leave children and/or relatives at home.



## **Grievance Procedure**

Any student experiencing conflict or having a complaint should first talk to an instructor. If the matter cannot be successfully resolved, the student should request a meeting with the Director, or may contact the Director in writing at Cambridge Junior College, Yuba City Campus, 990 'A' Klamath Lane, Yuba City, CA 95993 or at the Woodland Campus at 501 Main Street, Woodland, CA 95695. A student or any member of the public may file a complaint by communicating orally or in writing. If an oral complaint is not resolved within a reasonable period and the student complains of the same matter, the institute shall advise that the complaint must be submitted in writing and that the institution has 10 working days to provide a written response to the complaint.

A student or any member of the public may file a complaint about this institution with Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet Web site, [www.bppe.ca.gov](http://www.bppe.ca.gov).

Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818

In addition, unresolved complaints may also be directed to ACICS (*Accrediting Council for Independent Colleges and Schools*) at the following address.

ACICS, 750 First Street, NE, Suite 980, Washington, DC 20002-4241

## **Questions**

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax: (916) 263-1897.

## **Instructional Delivery Methods**

Cambridge Junior College delivers instruction on-campus for the Medical Assistant diploma, Medical Office Reception diploma, Nurse Assistant Training Program and Emergency Medical Technician certificate programs. The Associate Degree programs are delivered using a hybrid method. The hybrid method consists of approximately half of the program time spent on-campus with the remaining time spent outside of school using online technology and a learning management system. Students who enroll in a hybrid program can expect to attend 2 nights a week from 5:45 to 9:45 pm with the remaining time spent online using the Learning Management System online anytime from anywhere including the school computer labs) during normal business hours if a class is not scheduled in the labs.

## **Hybrid Class Computer Requirements**

Students are able to use the computer lab on-campus to complete their coursework for hybrid programs, therefore it is not required to have access to a computer off-campus. If a student has access to a computer off-campus they will need to meet the following computer requirements to access the courses properly:

### Microsoft Windows

Windows XP, Vista or 7

64 MB RAM

56K modem

SoundCard & Speakers

One of the following browsers with Java enabled:

- Internet Explorer 7 or higher
- Google Chrome 5.0 or higher
- Mozilla Firefox 3.0 or higher

### Macintosh OS

MacOS X or higher (in classic mode)

32 MB RAM (64 Recommended)

56K modem

Sound Card & Speakers

Apple Safari

Recommended screen resolution of 1024 x 768 pixels. Students may also need software for certain courses if they choose to complete coursework at home. Examples include Microsoft Word, Microsoft Excel, and QuickBooks.

## **Hybrid Online Assignment Grading Policy**

Once student lessons, homework, or projects are received by the instructor, the student can expect the online gradebook to be updated within a 10 days of receipt. For specific feedback or questions on the grading, the instructor can be emailed or met with in person to review.

## **Library**

Cambridge Junior College provides an online library that can be accessed through our homepage at [www.cambridge.edu](http://www.cambridge.edu) and clicking the Student Login link. Students will receive their online username and password when they begin classes and have access to the library from computers provided on-campus and from any other location with Internet service during the time they are actively enrolled in their program of study. The library includes access to databases, journals and e-books relevant to the programs we offer. Also featured will be e-books in the student's major areas of study to use for reference. The library is staffed online by librarians holding MLS, MLIS or equivalent Master's degrees to our students 24 hours a day, 7 days a week to assist students in their research. All communication between the students and librarians are monitored to ensure the highest level of service to our students. Each program encourages use of the library through research assignments.

### **Student Interaction**

Providing opportunity for students to interact with others and their instructors is a valuable part of the Cambridge Junior College learning environment. Instructors provide opportunities for students to work in groups for required class projects to facilitate an interactive environment. Instructors encourage students to form out-of-class study groups as well. Class discussions and the sharing of individual perspectives are also a part of all classes taught at Cambridge Junior College.

### **Academic Advising Services**

Prior to starting classes, new students attend a formal orientation, at which time the institution's programs and general policies and procedures are explained. Academic advising is available to students who experience difficulty during their time of study. A meeting can be arranged with the Director.

### **Career Services Assistance – Graduates**

Cambridge Junior College makes no guarantee of employment for prospective students, current students or students who have separated from the institution. Our programs are designed to meet the employer needs in the state of California. All graduates are expected to participate in the career services assistance program. Failure to do so may jeopardize these privileges. Career services assistance consists of working with soon-to-be graduates and graduates of the institution's programs to secure employment. This includes assisting graduates with resume writing and interview techniques, advising of job openings and assisting graduates as they apply for positions. Graduates may continue to utilize the institution's career services assistance program at no additional cost. However, Cambridge Junior College sponsored seminars, workshops, certificate test preparation, networking groups and other special events or services may require a fee.

### **Student Housing**

All programs offered are non-residential. Cambridge Junior College is not responsible to find or assist students in finding housing. No student housing is available on-campus. Housing is available in the Yuba City and Woodland areas starting at approximately \$500 a month.

### **Emergency Response & Evacuation Procedures**

In the event of an emergency the following emergency response & evacuation procedures are used:

1. Campus director will immediately notify campus community in event of an emergency by ringing the campus bell and announcing the nature of the emergency.
2. Prior to the notification, the director will verify and confirm the emergency by physically viewing the emergency. Once confirmed that the emergency is authentic, the director will initiate the notification system.
3. The larger surrounding community will be notified by the director or designated staff such as the receptionist placing a call to the local police or 911.
4. This emergency response and evacuation procedure will be tested on an annual basis.
5. Types of emergency situations include but are not limited to earthquake, fire, bomb threats, chemical spills, and shooter in the area or in the school.
6. If The emergency is an earthquake or a shooter in the school or area, the shelter in place policy will be initiated. Students, faculty and staff will be directed to stay in place, lock doors and take shelter under tables or desks. Director or police will direct students, staff and faculty once the event has ended and it is deemed safe to exit the building or resume classes.
7. If the emergency is that of a fire, bomb threat or chemical spill, the alarm will be sounded to evacuate the building. Administrators and staff will be responsible for directing the evacuation. Instructors must take their student roster and point students to the nearest unobstructed exit. The staff member/instructor closest to the student lounge and restrooms makes sure these makes sure people are exiting from these areas. Registrar, receptionist, and financial aid staff lock their fire proof filing cabinets before leaving the building provided it does not pose a safety danger. For the Yuba Campus all staff, faculty and students will meet at the west end of the parking lot near the benches. If this is too close to the fire or event leading to the evacuation, move behind the west building but do your best to remain within visual site of the CJC building so others know where to go. For the Woodland Campus All staff, faculty, students and guests will evacuate to behind the school in the Public Parking Lot (Library lot) on the corner of College and Court Street.

### **Accounting for students and staff:**

Instructors will use their class rosters to account for their students. If anyone is missing please notify a staff member and confirm that the student is not outside the building. Once confirmed that anyone is missing, notify the fire department or other emergency response team that is on site immediately. Ask others if this person went home early. Even if someone confirms the student went home early unless they can be reached by phone, notify the fire department or other emergency response team of the possibility that someone may still be in the building. The Director and staff should also confirm all staff and faculty members are present.

Returning to the building:

Once the Director or an administrator confirms with the response team that it is safe to return, school will resume.

### **Identity Theft Prevention and Red Flags**

It is our goal to detect, prevent, and mitigate identity theft. We have implemented the following measures:

1. Maintain student records in locked fire proof cabinets accessible to only a few key staff members
2. No printing of social security numbers on forms or reports, except when required by government agencies
3. Timely shredding of confidential documents
4. Password protection and updates for all employees
5. Password protected access to student records with employee access as needed
6. Monitoring of information security and network security
7. Checking for falsified identification and inconsistent personally identifiable information and reporting these activities to the director for further evaluation. If it is deemed that identity theft has occurred, the Director will notify law enforcement.

If a breach is identified, proper measures will be taken and the student will be notified. **This policy is tested annually.**

### **Financial Assistance**

Financial assistance is available to those who qualify. Types of assistance currently available to students include: WIOA Funding when available. Institutional Loans may also be provided by Cambridge Junior College and are available to students who do not qualify for other types of funding or need gap funding to pay the balance of tuition and fees per academic year and who are able to make installments to pay loan in full within the agreed upon period. Advance payment is not required for any period of enrollment. A student is expected to fulfill financial arrangements to pay for the costs associated with each payment period by the end of that period.

The following need and non-need based financial aid is available to students who qualify and are enrolled in the Medical Assisting, Medical Assistant, Medical Office Receptionist, Medical Office Reception, and Associate Degree in Business Administration with emphasis in Accounting programs: 1) Pell Grants 2) Federal Supplemental Educational Opportunity Grant Program (FSEOG) 3) Federal Work-Study Program (FWS) 4) Unsubsidized Direct Student Loans 5) Subsidized Direct Student Loans and Direct Plus Loans (loans to parents) and 6) Cal Grants . For more information on how to apply for financial aid, visit the financial aid office. Students are free to seek and secure private lending on their own to assist with covering costs related to their education. Cambridge does not have a list of private lenders to whom students may contact for such funding.

If a student obtains loans to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student received federal student financial aid funds, and the student withdraws or is dismissed, the student could be entitled to a refund of the monies not paid from federal student financial aid program funds. Please refer to the refund policy for a more clear explanation of how the refund(s) is determined.

Students should consider their potential eligibility for federal student aid before considering private student loans or alternative financing programs.

### **Financial Responsibility**

If you obtain a student loan, you are responsible for repaying the full amount of the loan plus any interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds. If a student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur: (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan. (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

### **Billing and Collection of Tuition & Fees**

Advance payment is not required for any period of enrollment. A student is expected to fulfill financial arrangements to pay for the costs associated with each payment period by the end of that period.

A student is not obligated for indebtedness that exceeds the current period of attendance.

Tuition and fees are billed per payment period as outlined on the student enrollment agreement and in the school catalog. The first period starts on the student's start date and the second period starts at the anticipated midpoint

of the student's program. For students in multiple year programs, the third period starts on the first day of the student's anticipated start of year 2 of the program, the fourth period starts on the student's anticipated midpoint of year 2 of the program and period 5 starts on the student's anticipated start of year 3 of the program.

Collection of all tuition and fees is determined based on student packaging in the financial aid department. If the student has a payment plan, the terms of the payment plan are outlined in the plan contract. If a student fails to follow through on his/her financial commitment, the student may be dismissed. If the student has Title IV funding, collection of this funding is typically in the second month of enrollment and shortly after the student reaches the midpoint of each academic year.

### **Private Institutional Loan Funding**

Institutional Loans may also be provided by Cambridge Junior College and are available to students who do not qualify for other types of funding or need gap funding to pay the balance of tuition and fees per academic year and who are able to make installments to pay loan in full within the agreed upon period. Students who receive private institutional loan funding through the school are charged the same as outlined in the Billing and Collection of Tuition and Fees section of the catalog. Currently all institutional loans are no-interest loans and are payable as outlined in the loan contract.

### **Application Process for Institutional Loan Funding**

Students wishing to apply for a non-interest bearing institutional loan must meet with a financial aid administrator to discuss his or her options and the amount to be covered by the institutional loan. A student must complete an Educational Funding Options form and select payment options ranging from one payment to 12 monthly payments. The Financial Aid Administrator will then establish a payment plan based on the amount to be funded and the number of monthly payments the student has selected. The student will then sign and date the payment plan, agreeing to the terms.

### **Tuition Discount**

**For Diploma and Degree programs only (this does not apply to certificate programs):** Any student who pays his/her tuition and fees in full within the first two weeks of class will receive a 10% tuition discount on the total tuition charged for the program. Payment must be in cash, check or credit card. Payment by a referring agency or government entity does not qualify for the cash discount.

Any student who is a full-time Cambridge Junior College employee or spouse or child of a full-time Cambridge Junior College employee will receive a 25% tuition discount on the total tuition charged for the program.

### **Import Competition Displaced Worker Tuition Discount**

If increased import competition has contributed significantly to a student's unemployment, and the student has applied for and received approval for Trade Adjustment Assistance (TAA) and is eligible to receive Trade Readjustment Allowances (TRA), the student is eligible to apply for and receive a tuition discount in the form of a tuition credit in the amount of \$500.00 for diploma programs and \$1,500.00 for the Associate Degree program at Cambridge Junior College. In order to qualify for the tuition discount, students must submit proof that they are eligible for TAA and TRA from their local EDD office. For more information or to see if you qualify for TAA and TRA, please contact your nearest EDD Workforce Services office, listed under "Employment Development Department Job Service" in the state government section of telephone directory.

### **Cal Grant Confirmation of Eligibility**

For details on how to apply for a Cal Grant and the deadlines, please see the financial aid department. The Yuba City Campus and Woodland Campus are approved for Cal Grants.

Cambridge Junior College will confirm that the recipient meets eligibility and program requirements specified at the time Cal Grant funds are paid to the recipient or the recipient's account using all existing information [including but not limited to Institutional Student Information Record (ISIR), student self-certification, federal verification documentation] in the possession of the Institution [CEC 69432.7(k)]. Cambridge Junior College will resolve and report to the Commission prior to disbursement any conflicting information (pursuant to the FSA Handbook Vol. 1, and The Blue Book) that may affect the disbursement of Cal Grant funds.

The financial aid officer will confirm and verify that:

- 1) The recipient is a U.S. citizen or an eligible non-citizen [CEC 69433.9(a)].
- 2) The recipient has met U.S. Selective Service requirements [CEC 69433.9(b)].
- 3) The recipient has a valid Social Security number [CEC 69433.9(a)].
- 4) The recipient is not in default on any Title IV educational loan or does not owe a refund on any Title IV grant (e.g. Federal Pell or Federal SEOG) or any State grant program administered by the Commission (CEC 69507.5) (CEC 69517.5) [CEC 69433.9(d)].
- 5) The recipient is not incarcerated [CEC 69433.9(c)].

- 6) The recipient is a legal California state resident for at least one year [CEC 69433.5(a)] as of the residence determination date.  
 The first day of instruction of the term for the award year in which the student is enrolled as a Cal Grant recipient shall be the residence determination date for Cal Grant purposes OR  
 The date the Commission uses to make the preliminary determination of California residency for purposes of offering a Cal Grant shall be the residence determination date for Cal Grant purposes.  
 Cambridge Junior College will resolve conflicting information in the possession of the institution.  
 Conflicting information may include indicators on the ISIR such as  
 Permanent mailing address in a state other than CA  
 Driver's license issued by a state other than CA  
 Student's state of address not CA  
 Date of residence not more than a year prior to residence determination date  
 (If minor) parent's state of address not CA  
 (If minor) parent's date of residence not more than a year prior to residence determination date  
 OR any other information available at the institution which shows inconsistency with a claim of CA residency.
- 7) The recipient is enrolled in an eligible program or course of study [CEC 69433.5(e)].
- 8) The recipient does not have a bachelor's or professional degree before receiving a Cal Grant (except for post baccalaureate students enrolled in teaching credential programs) [CEC 69433.5(d)(2)].
- 9) The enrollment status for each recipient on the grant roster is at least part-time as defined in CEC 69432.7 and in accordance with the established institutional policies and requirements in the CGPM, including manual updates, policy bulletins, operations memos, special alerts, and this Agreement. [CEC 69434(b)(6), 69435.3(a)(6), 69436(b)(6), 69437.3(c)]. Full-time enrollment status is defined as 12 semester credits or more,  $\frac{3}{4}$  time is 9-11 semester credits, and half-time is 6-8 semester credits during a semester.
- 10) The recipient demonstrates financial need at the Institution according to federal financial need methodology [CEC 69432.9(b)].
- 11) The recipient with a new award has family income and assets at/below the published Cal Grant ceilings [CEC 69432.7(k)].
- 12) The recipient is complying with the Institution's satisfactory academic progress policies [CEC 69433.5(a)].

### **Disbursement of Cal Grant Funds**

Cal Grant funds will be credited to the eligible recipients' accounts up to three weeks before the start of each term or payment period. Access or Books & Supplies payments may be released up to 10 days before the start of each term or payment period. Students will be given a written disbursement schedule consistent with the start dates of the recipients' enrollment periods or terms and in accordance with the requirements specified for each educational program. The recipient's status will be verified according to the recipient's attendance status at the time Cal Grant funds are paid. As noted above, "Access" and "Books & Supplies" payments will be disbursed within ten days of verification of enrollment status.

Cal Grant funds will only be disbursed to recipients whose eligible payment statuses have been verified and for no more than that which the recipients are eligible to receive for the term or payment period. Cambridge Junior College will use its institutional refund policy to determine the amount of Cal Grant funds to be returned to the Commission on behalf of the state. Cal Grant funds may not be used for reimbursement to the federal government.

Cambridge Junior College will regularly submit payment transactions through WebGrants, data files or the Grant Roster. All Cal Grant disbursements will be made no later than September 30 following the end of the award year (e.g., September 30, 2014, for award year 2013-2014).

Students have options regarding receipt of Cal Grant funds and have the ability to rescind their existing instructions at any time. Access or Books & Supplies payments are disbursed in accordance with Cambridge Junior College's policy unless the student requests another action. For example, if Cambridge Junior College normally applies Access funds directly to tuition, the student may request that the term amount be delivered direct to them. The student may make this request at any time; however, any cancellation only affects future payments. Access or Books & Supplies payments cannot be delivered to a third person. Cal Grant funds are to be disbursed in term order (i.e., disburse the fall term payment before the winter or spring term payment). Cambridge Junior College is not required to keep a separate recipient signature on file to verify that the recipient received payment for Access or Books & Supplies payments. However, canceled checks or warrants with recipient endorsement must be retained as verification. Cambridge Junior College may mail checks to students. Tuition/fee awards are disbursed in an amount not to exceed the maximum value of the tuition award for the term, or the maximum tuition/fees charged, whichever is less. In the event that the student is receiving benefits from another financial

aid source that is also restricted to tuition and fees, the Cal Grant tuition/fee payment amount must be adjusted or the other tuition-paying award can be returned so as not to exceed, in total, the amount of tuition/fees charged. In the event of other tuition awards, attempts should be made to preserve Cal Grant eligibility, since Cal Grants are a renewable source of aid. In the event that other non-tuition restricted aid has already been applied to the student's tuition/fee charges, or if the student has already paid their tuition/fees from their own funds, then Cal Grant tuition/fee funds may be released to the student. This is assuming the student has sufficient financial need for the payment. Should Cambridge Junior College disburse funds to a student prior to approval of a final state budget, any overpayment may be adjusted by reducing subsequent term payments for that academic year if the student was enrolled in later terms.

## **Title IV Topics**

### **NSLDS NOTIFICATION**

Loan information submitted to NSLDS by students and parents of students will be accessible to authorized users of the data system, including guarantee agencies, lenders and other schools.

### **How Students Apply For Aid and How Aid is Determined**

This information is found in the publication "Funding Beyond High School –The Guide to Federal Student Aid" published by the US Department of Education. Copies are available in the Financial Aid Office upon request. It includes financial aid application procedures forms and deadlines; the standards the institution uses to determine eligibility for each financial aid program; and criteria for determining the amount of a student's award. Students interested in receiving financial aid must complete the FAFSA and meet with the with the institution's Financial Aid officer who will determine the types and amounts of aid available to the student. The student and the parent (in the case of a dependent student) may sign the FAFSA on line by using a PIN number. Once the student completes the FAFSA, and it is processed by the government, the school will receive an ISIR which will contain the Estimated Family Contribution and let the student know if he/she is selected for verification.

### **Verification**

Each year at least 30% of financial aid recipients are randomly selected for verification by the U.S. Department of Education. If a student is selected for federal verification, they will be asked to complete a Verification Worksheet (provided by the Office of Student Financial Planning) and must provide additional information before financial aid can be disbursed to the student account. This documentation may include but is not limited to federal income tax transcript and W-2 forms (student's, spouse and/or parents/guardians), proof of untaxed income, housing allowances, etc. Students will be notified in writing of all documents required to fulfill this federal requirement. If after review by Financial Aid Office, there are any changes to the Estimated Family Contribution and possibly the financial aid available, the student will be notified in writing.

### **Pell Grant:**

This is a grant available to students and does not have to be repaid (unless a student withdraws from school and owes a refund due to an overpayment). Pell Grants are the foundation of federal student aid, to which aid from other federal and nonfederal sources might be added. Pell Grants are awarded based solely on financial need. The amount a student receives depends on his/her financial need, cost of attendance and enrollment status (full-time or part-time, and whether the student attends school for a full academic year or less). Amounts can change yearly. The 2014-2015 maximum Pell grant amount is \$5,730. Students may receive one Pell Grant per academic year. For one academic year diploma programs the result is a total of one Pell grant if eligible. For two and a half year Associate Degree programs students may receive more than one Pell grant per award year. Certificate programs are not eligible for Pell Grants.

### **FSEOG Grant:**

This is a grant available to students who have never earned a bachelor's degree and are Pell eligible. The grant does not have to be repaid (unless a student withdraws from school and owes a refund due to an overpayment). FSEOG Grants are awarded based solely on financial need. Students interested in FSEOG funds must apply for the award by completing the FAFSA. A student from each class start with the greatest financial need will be selected as determined by the FAFSA. The award will be as shown below per program start to the first 0 EFC Pell eligible student. If there is no 0 EFC student in the start then the student with the greatest financial need based on EFC will be selected. Of the SEOG award 25% comes from Cambridge funds (in the form of a tuition waiver) and the remaining is from FSEOG funds. At the time of disbursement of federal money the Cambridge tuition waiver must also be applied. The financial aid officer maintains a binder with all FSEOG and FWS eligible ISIR's and a summary of funds awarded in the FSEOG and FWS Tracking spreadsheet. Records are kept for a minimum of 3 years after the end of the award year. Certificate programs are not eligible for FSEOG Grants.

### **Federal Work Study Grant:**

Students may be offered Federal Work–Study as part of their financial aid award. Federal Work–Study may only be awarded to students who have financial aid eligibility and have indicated on their FAFSA that they are interested in Work–Study. Work–Study is need–based and it is the part of your financial aid award that provides an opportunity to earn money with a part–time employment to help pay for educational costs. 7% of Federal Work Study allocation must go to the wages of students employed in community service jobs for that year. FWS jobs with federal, state, or local public agencies or private nonprofit organizations must be in the public interest. One or more of the community service students must be employed as a reading tutor for preschool or elementary school children or a mathematics tutor for children in elementary school through ninth grade or working in a family literacy project that provides services to families with preschool or elementary school children. Students employed here will be paid by 100% Federal Funds (no school match). Off-campus FWS jobs with private, for-profit organizations must be academically relevant to the maximum extent possible. To apply for a Federal Work Study job students respond to a job announcement distributed by the Director. They provide an application with details on their availability and reason for wanting the job. The student may also be interviewed as part of the process. When selecting a candidate for a FWS job opening the school considers the student's financial need,

the number of hours per week the student can work, the period of employment, the anticipated wage rate, the students' academic performance at CJC to date and the amount of other assistance available to the student. Final selection is ultimately made by the federal work study site. Once the Director picks a student for the position and reviews the federal work study agreement with them, the student provides a copy of their application to the site and is interviewed. At that time the site supervisor can schedule the student or notify Cambridge that the student was not selected. FWS funds must be earned, so a FWS award does not mean a student is guaranteed a job or the funds unless they earn them. Records are kept for a minimum of 3 years after the end of the award year. Certificate programs are not eligible for Federal Work Study.

#### **Direct Stafford Loan:**

The Direct Stafford Loan is borrowed money that must be repaid with interest and cannot be cancelled because of dissatisfaction with training or job placement, etc. It is borrowed directly from the US Department of Education and must be repaid to the US Department of Education. The Stafford Loan is for undergraduate, graduate and professional students. Students must be enrolled at least half-time to be eligible. Financial need is not a requirement to obtain a Stafford Loan. There are two types of Stafford loans - Subsidized and Unsubsidized Stafford Loans. Certificate programs are not eligible for Direct Stafford Loans.

**Direct Subsidized Stafford Loans:** These are available to students who demonstrate financial need. The US Department of Education pays the interest while the student is in school at least half-time; for the first 6 months after the student leaves school; and, during a period of deferment. The amount of the subsidized Stafford loan cannot exceed a student's financial need. The interest rate for these loans first disbursed after 07/01/2015 is 4.29%.

**Direct Unsubsidized Stafford Loans:** These loans are available to students who do not have financial need. Students might be able to borrow funds beyond the student's subsidized loan limit. Interest is charged on these loans from the time of disbursement until the loan is paid in full. The US Department of Education do NOT pay the interest on this loan. To determine the amount of the unsubsidized loan, the following equation is used:

$$\text{Cost of Attendance} - \text{Federal Pell Grant} - \text{Subsidized Stafford} - \text{Any other Aid} = \text{Amount of Unsubsidized Stafford Loan (up to annual maximum loan amount)}$$

The interest rate for these loans first disbursed after 07/01/2015 is 4.29%.

#### **Direct Plus Loans:**

Only parents of a dependent undergraduate are eligible to apply for a plus loan. The US Department of Education is the lender. The maximum amount parents can borrow is the Cost of Attendance minus any other financial aid that the student receives. Disbursements are the same as for Direct Stafford Loans.

If a parent is originally denied approval for a Plus Loan based on an adverse credit history, there are additional options/process the parent can choose in order to be accepted. See your financial aid advisor for additional details. If determined to be PLUS loan eligible after initial adverse credit determination, the parent is required to complete PLUS loan counseling online at the StudentLoans.gov Web site. This must be completed in one sitting prior to the disbursement of the PLUS Loan funds.

#### **Remaining Eligible for Federal Financial Aid**

In order to remain eligible for Federal Financial Aid, students must be actively attending students and need to meet the Standards of Satisfactory Progress as outlined in this catalog. However, students can receive Title IV while on financial aid warning (academic warning) & financial aid probation (academic probation). Please refer to the Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation) section of this catalog as well as the Satisfactory Academic Progress section. Students on an approved Leave of Absence can receive Pell Grant and SEOG funds if eligible. Students must also meet the requirements discussed in the publication "Funding Beyond High School –The Guide to Federal Student Aid" published by the US Department of Education, copies of which are available in the financial aid office upon request.

#### **Reestablishing Eligibility for Federal Financial Aid**

A student who is no longer eligible for federal financial aid can reestablish eligibility by meeting the standards of satisfactory academic progress at the end of the next evaluation period. Please refer to the Financial Aid Warning (Academic Warning) & Financial Aid Probation (Academic Probation) section, Student Appeal Process section and Satisfactory Academic Progress section of this catalog. Students must also meet the requirements discussed in the publication "Funding Beyond High School –The Guide to Federal Student Aid" published by the US Department of Education, copies of which are available in the financial aid office upon request.

#### **Financial Aid Disbursement Procedures**

Pell, SEOG and Direct Loan funds are disbursed in two disbursements per academic year. The first Pell, SEOG and first direct loan disbursement(s) disbursement is made approximately 30 days after the student's first day of class. For diploma students the second Pell, SEOG and direct loan disbursement(s) is made after the student has successfully completed one-half of the financial aid clock hours and weeks in the academic year. For degree students the second Pell, SEOG and direct loan disbursement(s) is made after the student has successfully completed one-half of the weeks in the academic year. Disbursements are made based on the student's status provided the student is meeting financial aid requirements, which includes but is not limited to verification being



completed and conflicting information being resolved. Disbursements are made through EFT and are posted directly to the student's ledger at Cambridge Junior College. If the student is granted an approved leave of absence, Pell and SEOG disbursement(s) may be made provided the student is eligible and is meeting the credit or clock hours and week requirements. Students may receive Title IV while on financial aid warning (academic warning) and financial aid probation (academic probation). The institution adheres to the policies outlined by the US Department of Education. These procedures are described in the "Publication "Funding Beyond High School –The Guide to Federal Student Aid". Copies of this publication are available in the financial aid office upon request.

### **Financial Aid Credit Conversion Policy**

For students in diploma programs no credit conversion is necessary since the programs are clock hour programs. For degree programs no credit conversion is necessary since financial aid credits are equal to academic credits.

### **Rights and Responsibilities of Student Receiving Financial Aid**

The rights and responsibilities of students receiving financial aid are published in the publication "Funding Beyond High School –The Guide to Federal Student Aid". Copies of this publication are available in the financial aid office upon request. They are also available online at the following sites: entrance counseling on-line at [www.studentloans.gov](http://www.studentloans.gov) and exit counseling at [www.StudentLoans.gov](http://www.StudentLoans.gov)

### **Entrance and Exit Loan Counseling**

Students receiving Unsubsidized and/or Subsidized Direct Loans must participate in entrance and exit counseling. This requirement may be met by meeting with the Financial Aid officer for a counseling session, or by completing entrance counseling on-line at [www.StudentLoans.gov](http://www.StudentLoans.gov) and exit counseling at [www.StudentLoans.gov](http://www.StudentLoans.gov). The terms of, the schedules for, and the necessity of loan repayment are covered during this process. Copies of this information are available in the financial aid office or online entrance counseling at [www.StudentLoans.gov](http://www.StudentLoans.gov) and online exit counseling at [www.StudentLoans.gov](http://www.StudentLoans.gov). This information may also be obtained from the publication "Funding Beyond High School –The Guide to Federal Student Aid" published by the US Department of Education and available in the Financial Aid office upon request.

### **Direct Loan Ombudsman**

If you're in a dispute about your federal student loan, contact the Federal Student Aid Ombudsman Group as a last resort. The Ombudsman Group is dedicated to helping resolve disputes related to Direct Loans, Federal Family Education Loan (FFEL) Program loans, Guaranteed Student Loans, and Perkins Loans.

The contact information for Student Loan Ombudsman is:

On-line assistance: <http://studentaid.gov/repay-loans/disputes/prepare>  
Via telephone: 877-557-2575                      Via fax:                      202-275-0549  
Via mail:                      U.S. Department of Education  
   FSA Ombudsman Group  
   830 First Street, N.E., Mail Stop 5144  
   Washington, D.C. 20202-5144

### **Terms and Conditions for Obtaining Deferments**

The terms and conditions for deferments are discussed in the publication "Funding Beyond High School –The Guide to Federal Student Aid" published by the US Department of Education. This information can also be obtained online at [www.StudentLoans.gov](http://www.StudentLoans.gov) as part of your exit interview counseling session.

### **Campus Crime and Awareness**

All crimes committed on the Campus of Cambridge Junior College or any assigned externship site need to be reported immediately to the Director in writing and if possible should be delivered in person so that the details of the crime can be discussed. The Director will begin an investigation of the crime, which will often involve contacting the local police department so that they can begin an investigation of their own. If an investigation into a crime is expected to last for more than one day, and there is even slight evidence or a witness(s) to the fact that a fellow Cambridge student was involved in the crime, that student will be temporarily suspended until the investigation is complete. If at the conclusion of the investigation, it is concluded that the student was not involved in the crime, the student will be permitted to return to class. If it is proven that a fellow student was involved in committing the crime, that student will immediately be dismissed from Cambridge Junior College and will not be eligible for re-enrollment into the college. The victim will be provided with a written report on the outcome of the investigation, a copy of which needs to be signed by the victim and returned to the Director. Instances of campus crime are reported in the Annual Campus Security Report.

The institution published its first Campus Crime report on October 1, 2006 and has updated it annually since this date. The report includes statistics for the period of January 1 through December 31st of the prior year concerning reported crimes that occurred on-campus; in certain off-campus buildings or property owned or controlled by Cambridge Junior College; and on public property within, or immediately adjacent to and accessible

from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, and other matters.

You can obtain a copy of this report by directly accessing it through our website at <http://forms.cambridge.edu/file/annual-security-report/>. To view the report you must have Adobe Reader installed which can be obtained <http://www.adobe.com>. All of the computers on campus have the Adobe Reader installed already. To obtain the report on campus or by mail, please contact the Director in person or by phone at (530) 674-9199 (Yuba City Campus) or (530) 662-0100 (Woodland Campus).

**Contact for Consumer Information and Title IV Assistance**

To receive consumer information or information on Title IV Assistance, please contact the Financial Aid Administrator at Cambridge Junior College. The phone number is (530) 674-9199 for the Yuba City Campus or (530) 662-0100 for the Woodland Campus.

**Book Distribution for Pell Grant Recipients**

Textbooks are distributed on the first day of class for diploma program students (including pell grant recipients) and the first day of the term for associate degree students (including PELL grant recipients). Students are billed for the textbooks on the first day of class. Payment is expected by the end of the payment period.

**LINK TO COLLEGE NAVIGATOR WEBSITE**

The link to the college navigator website is <http://nces.ed.gov/collegenavigator/>

### **Tuition and Fees**

Students' financial obligations will be calculated in accordance with this catalog and the Internal refund policy should the student be dismissed or withdraw. Tuition rates may be adjusted periodically. Changes to tuition rates will be maintained in the catalog addendums.

Total Program costs are outlined below:

#### **Medical Assistant (900 Clock Hours)**

Program Costs:

Tuition Payment Period 1	\$7,575.00	
Registration Fee	250.00	(Non-Refundable)
Book Costs	<u>718.00</u>	(Books are NOT RETURNABLE)
Total Payment Period 1	\$8,543.00	
Tuition Payment Period 2	<u>\$7,575.00</u>	
Total Payment Period 2	<u>\$7,575.00</u>	
Total Program Cost	\$16,118.00	

#### **Medical Office Receptionist (900 Clock Hours)**

Program Costs:

Tuition Payment Period 1	\$7,494.00	
Registration Fee	250.00	(Non-Refundable)
Book Costs	<u>880.00</u>	(Books are NOT RETURNABLE)
Total Payment Period 1	\$8,624.00	
Tuition Payment Period 2	<u>\$7,494.00</u>	
Total Payment Period 2	<u>\$7,494.00</u>	
Total Program Cost	\$16,118.00	

#### **Nurse Assistant Training Program (168 Clock Hours)**

Program Costs:

Program Tuition	\$1,485.00	
Registration Fee	250.00	(Non-Refundable)
Book Costs	<u>60.00</u>	(Books are NOT RETURNABLE)
Total Program Cost	\$1,795.00	

#### **Emergency Medical Technician Program (180 Clock Hours)**

Program Costs:

Program Tuition	\$1,680.00	
Registration Fee	250.00	(Non-Refundable)
Book Costs	<u>138.00</u>	(Books are NOT RETURNABLE)
Total Program Cost	\$2,068.00	

#### **Associate of Science in Business Administration Emphasis in Accounting (94 Credits)**

Program Costs:

Tuition Payment Period 1	\$4,503.00	Up to 20 credits (Tuition per credit = \$239.52)
Registration Fee	250.00	(Non-Refundable)
Book Costs	<u>2,170.00</u>	(Books are NOT RETURNABLE)
Total Payment Period 1	\$6,923.00	
Tuition Payment Period 2	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 2	\$4,503.00	
Tuition Payment Period 3	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 3	\$4,503.00	
Tuition Payment Period 4	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 4	\$4,503.00	
Tuition Payment Period 5	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 5	<u>\$4,503.00</u>	
Total Program Cost	\$24,935.00	

**Cost of Attendance**

**Living with Parents**

**Medical Assistant Day (900 Clock Hours)**

Program Costs:

Tuition Payment Period 1	\$7,575.00
Registration Fee	250.00 (Non-Refundable)
Book Costs	718.00 (Books are NOT RETURNABLE)
Total Payment Period 1	\$8,543.00
Tuition Payment Period 2	<u>\$7,575.00</u>
Total Payment Period 2	<u>\$7,575.00</u>
Total Program Cost	\$16,118.00

**\*Budget Items:** The below is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

Room and Board	\$530.00 Per month
Transportation	\$125.00 Per month
Personal Items	<u>\$351.00</u> Per month
Total of Budget Items	\$1,006.00 Per month

9 month budget	\$9,054.00
Program Cost	<u>\$16,118.00</u>

Total Cost of Attendance **\$25,172.00**

Estimated Loan fees \$100.00(if applies)

**\*Total Cost of Attendance with loan fees \$25,272.00**

The above is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

**Living Off Campus**

**Medical Assistant Day (900 Clock Hours)**

Program Costs:

Tuition Payment Period 1	\$7,575.00
Registration Fee	250.00 (Non-Refundable)
Book Costs	718.00 (Books are NOT RETURNABLE)
Total Payment Period 1	\$8,543.00
Tuition Payment Period 2	<u>\$7,575.00</u>
Total Payment Period 2	<u>\$7,575.00</u>
Total Program Cost	\$16,118.00

**\*Budget Items:** The below is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

Room and Board	\$1,330.00 Per month
Transportation	\$141.00 Per month
Personal Items	<u>\$322.00</u> Per month
Total of Budget Items	\$1,793.00 Per month

9 month budget	\$16,137.00
Program Cost	<u>\$16,118.00</u>

Total Cost of Attendance **\$32,255.00**

Estimated Loan fees \$100.00(if applies)

**\*Total Cost of Attendance with loan fees \$32,355.00**

The above is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

## Living with Parents

### Medical Assistant Evening (900 Clock Hours)

#### Program Costs:

Tuition Payment Period 1	\$7,575.00
Registration Fee	250.00 (Non-Refundable)
Book Costs	<u>718.00</u> (Books are NOT RETURNABLE)
Total Payment Period 1	\$8,543.00
Tuition Payment Period 2	<u>\$7,575.00</u>
Total Payment Period 2	<u>\$7,575.00</u>
Total Program Cost	\$16,118.00

**\*Budget Items:** The below is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

Room and Board	\$530.00 Per month
Transportation	\$125.00 Per month
Personal Items	<u>\$351.00</u> Per month
Total of Budget Items	\$1,006.00 Per month

15 month budget	\$15,090.00
Program Cost	<u>\$16,118.00</u>

Total Cost of Attendance **\$31,208.00**

Estimated Loan fees \$100.00(if applies)

**\*Total Cost of Attendance with loan fees \$31,308.00**

The above is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

## Living Off Campus

### Medical Assistant Evening (900 Clock Hours)

#### Program Costs:

Tuition Payment Period 1	\$7,575.00
Registration Fee	250.00 (Non-Refundable)
Book Costs	<u>718.00</u> (Books are NOT RETURNABLE)
Total Payment Period 1	\$8,543.00
Tuition Payment Period 2	<u>\$7,575.00</u>
Total Payment Period 2	<u>\$7,575.00</u>
Total Program Cost	\$16,118.00

**\*Budget Items:** The below is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

Room and Board	\$1,330.00 Per month
Transportation	\$141.00 Per month
Personal Items	<u>\$322.00</u> Per month
Total of Budget Items	\$1,793.00 Per month

15 month budget	\$26,895.00
Program Cost	<u>\$16,118.00</u>

Total Cost of Attendance **\$43,013.00**

Estimated Loan fees \$100.00(if applies)

**\*Total Cost of Attendance with loan fees \$43,113.00**

The above is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

## Living With Parents

### Medical Office Receptionist Day (900 Clock Hours)

Program Costs:

Tuition Payment Period 1	\$7,494.00
Registration Fee	250.00 (Non-Refundable)
Book Costs	<u>880.00</u> (Books are NOT RETURNABLE)
Total Payment Period 1	\$8,624.00
Tuition Payment Period 2	<u>\$7,494.00</u>
Total Payment Period 2	<u>\$7,494.00</u>
Total Program Cost	\$16,118.00

**\*Budget Items:** The below is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

Room and Board	\$530.00 Per month
Transportation	\$125.00 Per month
Personal Items	<u>\$351.00</u> Per month
Total of Budget Items	\$1,006.00 Per month

9 month budget	\$9,054.00
Program Cost	<u>\$16,118.00</u>

Total Cost of Attendance **\$25,172.00**

Estimated Loan fees \$100.00(if applies)

**\*Total Cost of Attendance with loan fees \$25,272.00**

The above is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

## Living Off Campus

### Medical Office Receptionist Day (900 Clock Hours)

Program Costs:

Tuition Payment Period 1	\$7,494.00
Registration Fee	250.00 (Non-Refundable)
Book Costs	<u>880.00</u> (Books are NOT RETURNABLE)
Total Payment Period 1	\$8,624.00
Tuition Payment Period 2	<u>\$7,494.00</u>
Total Payment Period 2	<u>\$7,494.00</u>
Total Program Cost	\$16,118.00

**\*Budget Items:** The below is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

Room and Board	\$1,330.00 Per month
Transportation	\$141.00 Per month
Personal Items	<u>\$322.00</u> Per month
Total of Budget Items	\$1,793.00 Per month

9 month budget	\$16,137.00
Program Cost	<u>\$16,118.00</u>

Total Cost of Attendance **\$32,255.00**

Estimated Loan fees \$100.00(if applies)

**\*Total Cost of Attendance with loan fees \$32,355.00**

The above is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

## Living With Parents

### Associate of Science in Business Administration Emphasis in Accounting (94 Credits)

#### Program Costs:

Tuition Payment Period 1	\$4,503.00	Up to 20 credits (Tuition per credit = \$239.52)
Registration Fee	250.00	(Non-Refundable)
Book Costs	<u>2170.00</u>	(Books are NOT RETURNABLE)
Total Payment Period 1	\$6,923.00	
Tuition Payment Period 2	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 2	\$4,503.00	
Tuition Payment Period 3	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 3	\$4,503.00	
Tuition Payment Period 4	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 4	\$4,503.00	
Tuition Payment Period 5	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 5	<u>\$4,503.00</u>	
Total Program Cost	\$24,935.00	

**\*Budget Items:** The below is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

Room and Board	\$530.00	Per month
Transportation	\$125.00	Per month
Personal Items	<u>\$351.00</u>	Per month

Total of Budget Items                      \$1,006.00 Per month

20 month budget	\$20,120.00
Program Cost	<u>\$24,935.00</u>

Total Cost of Attendance                      **\$45,055.00**

Estimated Loan fees                              \$250.00(if applies)

**\*Total Cost of Attendance with loan fees \$45,305.00**

The above is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

## Living Off Campus

### Program Costs:

Tuition Payment Period 1	\$4,503.00	Up to 20 credits (Tuition per credit = \$239.52)
Registration Fee	250.00	(Non-Refundable)
Book Costs	<u>2170.00</u>	(Books are NOT RETURNABLE)
Total Payment Period 1	\$6,923.00	
Tuition Payment Period 2	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 2	\$4,503.00	
Tuition Payment Period 3	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 3	\$4,503.00	
Tuition Payment Period 4	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 4	\$4,503.00	
Tuition Payment Period 5	<u>\$4,503.00</u>	Up to 20 credits (Tuition per credit = \$239.52)
Total Payment Period 5	<u>\$4,503.00</u>	
Total Program Cost	\$24,935.00	

**\*Budget Items:** The below is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.

Room and Board	\$1,330.00	Per month
Transportation	\$141.00	Per month
Personal Items	<u>\$322.00</u>	Per month

Total of Budget Items            \$1,793.00 Per month

20 month budget	\$35,860.00
Program Cost	<u>\$24,935.00</u>

Total Cost of Attendance            **\$60,795.00**

Estimated Loan fees                \$250.00(if applies)

**\*Total Cost of Attendance with loan fees \$61,045.00**

The above is based on 14-15 budgeted items. If a student crosses over into another award year, the budget may change.



### Student's Right to Cancel

1. A student has the right to cancel his or her agreement for a course of instruction, without any penalty or obligations, through attendance at the first class session, or the fourteenth calendar day (degree/diploma students only or seventh calendar day (certificate program students) after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed sixty (60) percent or less of the scheduled days (all degree program starts) or scheduled clock hours (diploma/certificate program starts) in the current payment period in your program through the last day of attendance.
2. Cancellation may occur when the student provides a written notice of cancellation at the following address: Cambridge Junior College, Yuba City Campus, 990-A Klamath Lane, Yuba City, CA 95993 or for the Woodland Campus, 501 Main Street, Woodland, CA 95695. This can be done by mail, fax, Email or hand delivery. All notices, regardless of method of delivery need to be addressed to "Campus Director." If sending Notice of Cancellation via Email, it should be sent to Cambridge@cambridge.edu. If sending by fax, send it to the attention of "Campus Director" at (530) 671-7319 for the Yuba City Campus and (530) 662-0202 for the Woodland Campus. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. If sending by email, fax or hand delivered, the effective date is the date is the date received at the campus.
4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
5. If the Enrollment Agreement is cancelled, the school will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250, and less any deduction for equipment/supplies/books not returned in good condition, within 45 days after the notice of cancellation is received.

### STUDENT'S RIGHT TO WITHDRAW AND REASONS FOR DISMISSAL

- A student has the right to withdraw from the school at any time after the cancellation period (described above) and **receive a pro rata refund if you have completed 60 percent or less of the scheduled days (all degree program starts) or scheduled clock hours (diploma program starts) in the current payment period in your program through the last day of attendance.** The amount of that refund is to be "pro-rated" according to the not completed portion of the program less, the cost of any equipment/supplies/books returned in good condition (good condition does not include equipment/supplies/books that a seal is broken, log-on occurred, or is marked or damaged in any way) and a **registration or administration fee not to exceed \$250.00. The refund is to be paid within 45 days of withdrawal or dismissal.**
- For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:
  - The student notifies the institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is sooner. Notice of withdrawal must be received in writing at the physical location of the institution via mail or physical delivery to the attention of; Director, Cambridge Junior College, Yuba City Campus, 990-A Klamath Lane, Yuba City, CA 95993 or the Woodland Campus Director at 501 Main Street, Woodland, CA 95695. This can be done by mail, fax, Email or hand delivery. All notices, regardless of method of delivery need to be addressed to "Campus Director." If sending Notice of Cancellation via Email, it should be sent to Cambridge@cambridge.edu. If sending by fax, send it to the attention of "Campus Director" at (530) 671-7319 for the Yuba City Campus and (530) 662-0202 for the Woodland Campus. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. If sending by email, fax or hand delivered , the effective date is the date is the date received at the campus.
  - The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution including the student's conduct; absence in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the school. Dismissal from an externship site may be grounds for dismissal from the college.
  - The student has failed to attend class for 14 days.
  - Failure to return from a leave of absence.
- For the purpose of determining the amount of the refund based on the internal refund policy below, the date of the student's withdrawal shall be deemed the last date of recorded attendance. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end

of 14 calendar days of non-attendance or on the date notification of withdrawal occurred, if before the end of the 14 day period of non-attendance.

- The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution including the student's conduct; absence in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the school. Dismissal from an externship site may be grounds for dismissal from the college.
  - The student has failed to attend class for 14 days.
  - Failure to return from a leave of absence.
- For the purpose of determining the amount of the refund based on the internal refund policy below, the date of the student's withdrawal shall be deemed the last date of recorded attendance. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of 14 calendar days of non-attendance or on the date notification of withdrawal occurred, if before the end of the 14 day period of non-attendance.

### **Return of Title IV Refund Procedures**

Title IV, HEA funds are awarded to the student under the assumption that he/she will attend school for the entire period for which the aid is awarded. When student withdraws, he/she may no longer be eligible for the full amount of Title IV, HEA funds that were originally scheduled to be received. Therefore, the amount of Federal funds earned must be determined.

The Federal Return of Title IV funds formula (R2T4) dictates the amount of Federal Title IV aid that must be returned to the federal government by the school and/or the student. The federal formula is applicable to an eligible student receiving federal aid when that student withdraws on or before the 60% point in time in the payment period. If a student does not begin training, the R2T4 formula does not apply. For official and unofficial withdrawals, a student's withdrawal date is their last date of attendance. For official withdrawals a student's date of determination is the date the school received notice from the student that they are withdrawing. The school's determination that a student is no longer in school for unofficial withdrawals is determined after 14 days of non-attendance. In the event a student fails to return from a leave of absence, the student's last date of attendance will be the last date the student attended before the leave of absence began. All return of Title IV funds due will be made within 45 days of the date the student failed to return from the leave of absence.

The federal formula requires a Return of Title IV calculation if the student received or could have received (based on eligibility criteria) federal financial assistance in the form of Pell Grants, FSEOG, Direct Stafford Loans or Direct Plus loans and withdraws on or before completing 60% of the payment period. The percentage of Title IV aid earned is equal to the percentage of the payment period that was completed as of the withdrawal date if this occurs on or before the 60% point of time. The percentage that has not been earned is calculated by subtracting the percentage of Title IV aid earned from 100%.

For degree program students, the percentage of the payment period completed is calculated by the days completed in the payment period as of the last date of attendance divided by the scheduled days in the payment period. For diploma program students, the percentage of the payment period completed is calculated by the clock hours scheduled to be completed in the payment period as of the last date of attendance divided by the total scheduled clock hours in the payment period. The amount to be returned is calculated by subtracting the amount of Title IV assistance earned from the amount of Title IV aid that was or could have been disbursed as of the withdrawal date. If a student receives less Title IV funds than the amount earned, the school will offer the student a disbursement of the earned aid that was not received at the time of their withdrawal which is a post withdrawal disbursement. Post withdrawal disbursements will be made from Pell grant funds first if eligible. If there are current educational costs still due the school at the time of withdrawal, a Pell grant post withdrawal disbursement will be credited to the student's account. Any Pell grant funds in excess of current educational costs will be offered to the student. Any federal loan program funds due in a post withdrawal disbursement must be offered to the student and the school must receive the student's permission before crediting their account. The following Title IV refund distribution is used for all FA students due a refund: 1. Unsubsidized Direct Stafford Loan, 2. Subsidized Direct Stafford Loan, 3. Direct PLUS Loan, 5. Federal Pell Grant and 6. FSEOG. Refunds will be made to the federal programs within 45 days of the date of determination. The statute requires that a student is responsible for all unearned Title IV program assistance that the school is not required to return. This is determined by subtracting the amount returned by the school from the total amount of unearned Title IV funds to be returned. Samples of return to Title IV refund calculations are available in the financial aid office upon request.

A student who reenters within 180 days of their last date of attendance is treated as if he/she did not cease attendance for purposes of determining the student's aid awards for the period. A student who reenters a credit hour or clock hour program within 180 days of his/her withdrawal is immediately eligible to receive all Title IV

funds that were returned when the student ceased attendance. If a student reenters after the 180 days, the student is considered a transfer student and enters a new payment period.

**IT IS IMPORTANT THAT YOU KEEP COPIES OF THE ENROLLMENT AGREEMENT, FINANCIAL AID PAPERS, RECEIPTS, OR ANY OTHER INFORMATION THAT DOCUMENTS THE MONIES PAID TO THE SCHOOL.**

#### **Internal Refund Policy for programs more than 300 hours**

Cambridge Junior College provides a pro rata refund of nonfederal and federal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. A non-pro rata refund will be calculated for students who completed greater than 60% of the period. The student balance is determined in the following manner. For diploma students who completed 60% or less of the period, the amount of earned tuition is calculated by taking the hourly charge for the program (total tuition charges for the period divided by the number of clock hours in the period) multiplied by the number of clock hours the student was scheduled to attend up to their last day of attendance. For degree students who completed 60% or less of the period, the amount of earned tuition is calculated by taking the daily charge for the program (total tuition charges for the period divided by the number of days in the period) multiplied by the number of days the student was scheduled to attend up to their last day of attendance. For students who completed greater than 60% of the period, 100% of the tuition charges for the period are considered earned. Other earned institutional charges (such as the registration fee, books/supplies and other earned charges) are then added to the amount of earned tuition. If the student received Title IV payments (net of refunds), or is scheduled to receive a Pell post-withdrawal Title IV disbursement or student approved Direct Loan post withdrawal disbursement, these along with any non-title IV payments (net of refunds) are subtracted from the internal balance calculation. Prior period balances (for the current academic year) and balances from prior academic years (up to \$200) are then added to this amount. If this leaves a credit balance, a refund in the amount of the credit is made to the student, or to the source of the funds (depending on the requirements or authorizations the student signed) within 45 days of the date of determination of withdrawal or dismissal. If Cal Grant funds were utilized, the portion to be returned to the Commission on behalf of the State will be calculated. Cal Grant funds may not be used for reimbursement to the federal government. For students who cancel their program, Cambridge Junior College will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250, and less any deduction for equipment/supplies/books not returned in good condition, within 45 days after the notice of cancellation is received, if notice of cancellation is made through attendance at the first class session, or the 14th day after enrollment, whichever is later.

#### **Internal Refund Policy for short-term program students (programs less than 300 hours)**

Cambridge Junior College provides a pro rata refund of student moneys paid for institutional charges to students who have completed 60 percent or of the program. A non-pro rata refund will be calculated for students who completed greater than 60% of the program. The student balance is determined in the following manner. For short term programs students who completed 60% or less of the program, the amount of earned tuition is calculated by taking the hourly charge for the program (total tuition charges for the period divided by the number of clock hours in the period) multiplied by the number of clock hours the student was scheduled to attend up to their last day of attendance. For students who completed greater than 60% of the program, 100% of the tuition charges for the period are considered earned. Other earned institutional charges (such as the registration fee, books/supplies, the STRF fee and other earned charges) are then added to the amount of earned tuition. Any non-title IV payments (net of refunds) are subtracted from the internal balance calculation. If this leaves a credit balance, a refund in the amount of the credit is made to the student, or to the source of the funds (depending on the requirements or authorizations the student signed) within 45 days of the date of determination of withdrawal or dismissal. For students who cancel their program, Cambridge Junior College will refund the student any money he/she paid, less a registration or administration fee not to exceed \$250, and less any deduction for equipment/supplies/books not returned in good condition, within 45 days after the notice of cancellation is received, if notice of cancellation is made through attendance at the first class session, or the 14th day after enrollment, whichever is later.

#### **Veterans Refund Policy**

Advance payments from Department of Veterans Affairs of fees and other charges made directly to the school on the student's behalf who fail to enter courses, withdraw, or who are discontinued prior to completion of the course, any unused portion of tuition, fees, and other charges is refunded. Any amount in excess of non-refundable books, supplies and Registration fee is subject to proration. For students in degree programs, the exact pro-rata will be determined by the ratio of number of days of instruction completed by the veteran to the total number of instructional days in the period for which advance payments have been made. For students enrolled in diploma programs the exact pro-rata will be determined by the ratio of number of clock hours of instruction completed by the veteran to the total number of instructional clock hours in the period for which advance payments have been made. The VA computes the refund calculation and notifies Cambridge if a refund is due from Cambridge.

If the student received advance payments but never attended, 100% of advance payments from the Department of Veterans Affairs are refunded to the VA. If the student received advance payments and drops or changes enrollment level, an overpayment may be created by the VA in the student's account that the student is responsible for repaying. Refunds will be made within 45 days of the date of determination of withdrawal or dismissal.

**Record Retention Statement**

This institution will maintain records of the name, address, and telephone number of students who enroll in a course of instruction, including students who begin the course and students who cancel pursuant to section 94317 and of students who graduate from the course of instruction. This institution will inquire whether students who complete a course of instruction obtain employment starting within six months of completing the course in the occupation to which the course of instruction is represented to lead. This inquiry will be documented by a list indicating each student's name, address and telephone number; the employer's name, address and telephone number; the name address and telephone number of the person who provided the information regarding the student's employment to the institution; the name, title, or description of the job; the date student obtained employment; and the duration of the student's employment. This institution shall submit the above information in an annual report required per section 94829 at the fiscal year to be determined by the Bureau.

This institution maintains all active student records at the Yuba City campus: Cambridge Junior College, Yuba City Campus, 990 'A' Klamath Lane, Yuba City, CA 95993, within the state of California. This institution maintains inactive student records for a period of not less than five years (except for federal financial aid records and veterans records, which are maintained for a period of 3 years from the latter of the end of the award year in which the student last attended or last received a disbursement). The records for all Yuba City campus students are maintained at Cambridge Junior College, Yuba City Campus, 990 'A' Klamath Lane, Yuba City, CA 95993 and Woodland campus inactive students are maintained at Cambridge Junior College, Woodland Campus, 501 Main Street, Woodland, CA 95695. Transcripts are maintained indefinitely and not less than 50 years.

As required by Title 5 of the California Code of Regulations, section 74310, the following statement is posted.

**Approval Disclosure Statement**

**Cambridge Junior College is a private institution that is approved to operate by the Bureau for Private Postsecondary Education.**

Cambridge Junior College's approval to operate as a private postsecondary institution in the State of California is based on compliance with the provisions of the California Private Postsecondary Education Act (CPPEA) of 2009, (California Education Code, Title 3, Division 10, Part 59, Chapter 8), which is effective January 1, 2010. The Act is administered by the Bureau for Private Postsecondary Education, under the Department of Consumers Affairs. The Bureau can be reached at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, 888-370-7589

<b>Medical Assistant</b>	<b>900 Clock Hours</b>	<b>- Yuba City &amp; Woodland Campuses</b>
<b>Medical Office Receptionist</b>	<b>900 Clock Hours</b>	<b>- Yuba City &amp; Woodland Campuses</b>
<b>Nurse Assistant Training Program</b>	<b>168 Clock Hours</b>	<b>- Yuba City &amp; Woodland Campuses</b>
<b>Emergency Medical Technician</b>	<b>180 Clock Hours</b>	<b>- Yuba City Campus</b>
<b>Associate of Science in Business Administration with emphasis in Accounting</b>		<b>94 Credits</b>
		<b>Yuba City Campus</b>

Courses offered by Cambridge Junior College are taught on-site at the campus or in the hybrid format which is partially online at a location chosen by the student and partially on-campus except for externships, which take place at designated locations of entities with which Cambridge Junior College has established externship agreements. Courses are comprised of lecture, lab, and/or practicum. Facility occupancy level accommodates approximately 100 students at any one time at each campus.

California statute requires that a student, who successfully completes a course of study, be awarded an appropriate diploma, certificate or associate degree verifying the fact.

Prospective enrollees are encouraged to visit the physical facilities of the school and discuss personal, educational, and occupational plans with school personnel prior to enrolling or signing enrollment agreements.

**Statement of Legal Control**

Workforce Training Solutions Inc. dba Cambridge Junior College, is a California corporation. Daniel Flores holds the offices of Chief Executive Officer, Secretary and Chief Financial Officer. The Board of Directors is comprised of David Offutt and Daniel Flores.

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**Corporate Administration**

Dan Flores	President/CEO/CFO
Tonya Flores	Compliance Evaluator

**Yuba City Campus – Staff**

Rachel Hall	Campus Director, Medical Program Director, Licensed Vocational Nurse - Tri-County Vocational Nursing
Sandra Fowler	Director of Institutional Effectiveness & Education, MBA – Capella University, BS – California Polytechnic State University
Betty Gray	Admissions Representative
Amanda MacPherson	Administrative Assistant/Default Manager/Library Assistant
Esther Butler	Registrar
Theresa Navarro	Chief Financial Aid Administrator
Charlotte Jackman	Career Services Coordinator
Marina Ortiz	Financial Aid Administrator
Ashley Mercado	Administrative Assistant/High School Outreach

**Woodland Campus – Staff**

Kim Burgan-Martin	Campus Director, Medical Program Director, Medical Assisting Diploma - Western Career College, CCMA-AC (California Certified Medical Assistant, Administrative and Clinical)
Sandra Fowler	Director of Institutional Effectiveness & Education, MBA – Capella University, BS – California Polytechnic State University
Chris Villanueva	Admissions Representative
Charleslene Tebbetts	Admissions Representative
Theresa Navarro	Chief Financial Aid Administrator
Christy Maxwell	Registrar
Jennafer Easton	Administrative Assistant/Library Assistant
Salina Valenzuela	Financial Aid Administrator
Wendy Millard	Career Services Coordinator

All information in the content of this catalog is current and correct and is so certified as true by the Director of Institutional Effectiveness.